



February 5, 2014

Dear Member,

AESA Legislative Activities

During the AESA Legislative Committee meeting held recently, we learned that an early childhood bill has passed the House floor and is soon to be taken up by the Senate. This bill had bi-partisan support in both Houses. We found that because of the efforts of AESA, one of the staffer's relationship with Dale McCall in CO, and Noelle Ellerson's efforts, that ESA's are written in as eligible grant recipients. The staff authors have worked with ESAs at the state level and were totally supportive of what ESAs do and wanted us to be a part of this bill. While most education legislation is stalled, it would appear that we could have a win in our column soon.

New CEO Orientation - April 29 & 30th - Cincinnati, OH

With the support and help of our host and AESA Business partners, **Corwin**, and **Great American**, we are pleased to open registration for our fourth Cohort. [Check out the announcement here.](#)

What to Expect:

- Learn the history of ESAs, understand their contemporary challenges and get answers to your most pressing leadership questions
- Attend with a small group, affording you the opportunity to interact one-to-one with your colleagues and guest presenters
- Work directly with and learn from national ESA leaders
- Start building your professional network of ESA leaders now!

Registration: Contact Peter Young at 203.481.4063 or pyoung@aesaus to register. Registration cost is \$499.00 which includes lunches and dinners.

Location: We will meet at the offices of Great American in Cincinnati, OH. AESA is reserving a block of rooms at a hotel near the Great American offices and we will reserve a room for you when you register for the

conference. Room rate is \$124.00 per night plus taxes.

Schedule:

April 28th - Meet for dinner at 6:00 p.m. (location TBD)

April 29th - Full day session

April 30th - Meet until 1:00 p.m. then depart for home

Event Coordinator: Susan Leddick of PKR, Inc., 552 Triple Tree Rd - Bozeman, MT 59715 - susanleddk@pkrnet.com. Phone: 406.994.0303; Cell: 512.431.2879

ACT has Just Released the Condition of STEM Report

This report includes both national and state reports and details what we know about the 2013 ACT tested graduating class relative to STEM.

Findings within this report include:

- With the exception of Asian students, 61% of whom were interested in STEM, the number of ethnic minority students (African American, Hispanic, and Native American) interested in STEM fields is low, as are their achievement levels in math and science. Among African American students interested in STEM, the vast majority have an expressed interest only. Among measured interest only students, Hispanic students have a greater representation than other minority groups. A real opportunity exists for a meaningful achievement.
- Interest in STEM is high. Almost half (48.3%) of the 2013 ACT tested graduating class have an interest in STEM majors or occupations.
- Achievement levels in Math and Science are highest when Expressed and Measured interest match.
- Surprisingly, more females than males are interested in STEM, although the opposite is true among higher achieving students. To view the report online, [click here](#).

North Carolina Leadership Conference

Our friends from North Carolina will be hosting a leadership conference this summer and wanted you all to know about it. [Check it out](#).
