



SPECIAL RESEARCH EDITION

September 15, 2014

Dear Member,

Perspectives: A Journal of Research and Opinion about Educational Service Agencies

This edition of the Online News showcases the fourth article of the 2014 [Perspectives](#).

This article is "Disciplined Inquiry: Using the *A+ Inquiry* Framework as a Tool for Eliminating Data Hoarding, Mindless Decision-Making, and Other Barriers to Effective ESA Programming."

AESA is trying to expand the reach of these valuable pieces of research and information about ESAs by sending them out as soon as they are received and continue to compile them in journal format. The Perspectives is released late in the year in an online edition. We have the capacity to reach many more folks with this method than producing it in printed format. These articles are placed on the [AESAs website](#) for you to refer to or do additional referencing. We hope that you will like this format and we are grateful to the many contributors, the editorial board, and editor, Dr. Brian Talbott.

- [Disciplined Inquiry: Using the A+ Inquiry Framework as a Tool for Eliminating Data Hoarding, Mindless Decision-Making, and Other Barriers to Effective ESA Programming](#)