

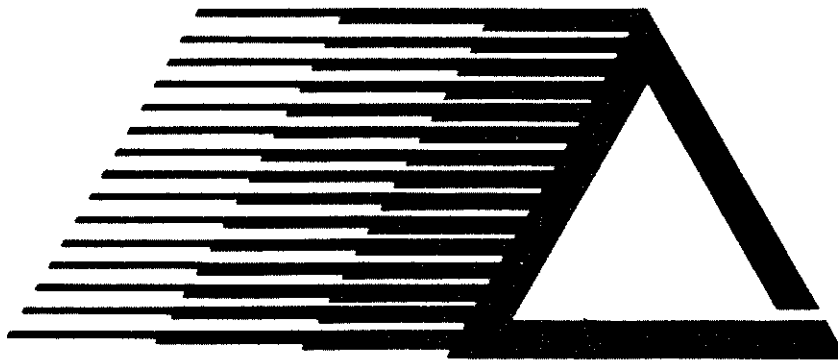
# **Educational Service Agencies**

## **PERSPECTIVE ON ESA**

### **OPERATIONS**

**1990**

**By Dr. Robert C. McNiel  
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## Acknowledgement

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**PERSPECTIVE ON ESA  
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## Introduction

Since the inception of American Association of Educational Service Agencies (AAESA) many surveys have been established to examine the various services that are being provided by ESA's across the country. This survey was developed for the purpose of securing information as to the services that are being requested by local school districts, the type of collegial support and communication ESA's receive from other agencies; and input as to how the services of AAESA might be improved.

At the present time there are twenty-three states that have a complete statewide network of Educational Service Agencies that serve all local school districts.

While no pure systems are in existence there are three basic patterns of ESA's when viewed from the perspective of their legal frameworks, make up of their governing boards, primary recipients of their programs, and their sources of funding:

1. Type A: Special District ESA: A legally constituted unit of school government between the state education agency and a collection of local education agencies.
2. Type B: Regionalized SEA/ESA: This type is a regional branch of the state education agency.
3. Type C: Cooperative SEA: ESA's established by two or more local education agencies to provide services exclusively to members of the cooperative.\*

The conclusions inferred from this survey must be accepted with the knowledge that the format for input was constructed to be simple and easy to fill out which resulted in some incomplete information; the survey was sent out in September, however, the mailing lists are normally not updated by AAESA until October, which resulted in receiving information from an incomplete mailing list; and the basic differential missions in existence at the Educational Services Agencies across the country may skew the final results.

\*Approaching the Next Millennium: ESA's In the Decade of the 1990's.  
Robert Stevens and Walter Turner.

## Results

Surveys were mailed to 252 chief administrators of the nation's service agencies. Surveys were returned from 131 respondents for a return rate of 52%. The participants were asked to complete some demographic information in addition to responding to the items regarding their services.

The demographic information consisted of the respondent's state, K-12 enrollment served by the service agency and the number of staff.

The states were grouped into four regions—the west, the midwest, the south and the east. States that were included in the west region included Alaska, California, Colorado, Oregon, Utah, Washington, and Wyoming. States that were included in the midwest region included Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Nebraska, Ohio, and Wisconsin. States that were included in the south region included Arizona, Arkansas, Alabama, Georgia, Kentucky, and Texas. States that were included in the east region included Connecticut, Massachusetts, New York, Pennsylvania, and West Virginia. The results of the survey are displayed disaggregated by region of the country of the respondents.

Data relative to the enrollments and numbers of staff were less complete and possibly misunderstood. Data in these two areas were frequently not supplied or were confused as to whether the number of staff referred to service agency staff or local education agency staff. Because of potential misunderstandings of the intentions of the survey developer and inaccuracies in these data, the responses were not disaggregated by either of these two areas.

The results of the survey are displayed in the following pages. Some respondents did not respond to every item. The following results include data only from those who expressed an opinion.

The first set of pages contains frequency tables for each of the items on the survey. These frequency tables are preceded by summary statements. The first 47 items on the survey asked that the participants provide two responses for each item—one response was to indicate the number of requests received for each of the listed services, the other response was to indicate whether the service was available. Data relative to these two different types of responses for each item are displayed on the same sheet of paper—requests on the top and availability on the bottom. The columns within each table represent the possible alternatives for the items on the survey. The rows within each table are the states' regions.

The row labeled "TOTAL GROUP" presents data from the total group not disaggregated by region of the country. Within each cell of the tables are two numbers. The top number within each cell is the frequency (number) of respondents and the bottom number is the percent that frequency is of the total frequency within each row of the table. The column headed "TOTAL" on the far right of each table is the total number of respondents within each row of the table. For example, in the table that presents data relative to region by the number of requests for data processing services, 19 respondents in the east region indicated they received many such requests. That frequency is 59.38% (19/32) of the total responses offered by the people from the east region. Beneath each table is the number of respondents who did not respond to the item.

Following the frequency tables are the responses that were provided to the open-ended items on the survey. These responses were not disaggregated by region.

Lastly, several recommendations are offered.

## Summary

1. About 55% of the respondents indicated they received many requests for data processing services. Fewer requests were received by the service agencies in the south. Almost three-fourths of the respondents offer data processing services.
2. Almost all of the respondents indicated they received requests for staff development services. The number of requests was matched by the number of available services. Service agencies in the west received fewer requests, however, services were made available.
3. About 90% of the respondents received requests for services related to emerging technology. Service agencies in the midwest received more requests while the service agencies in the south received fewer requests. Over 80% of the respondents make emerging technology services available.
4. About one-half of the respondents indicated they received many requests for services to assess/monitor student progress. Another one-third indicated they received few requests for these services. About three-fourths of the service agencies offer these services.
5. Considering the separate services listed for special education, those receiving the fewest number of requests were: 1) transportation of handicapped children; 2) homebound/hospital instruction; and 3) school social work services. The separate special education services receiving the most number of request were: 1) early childhood; and 2) communication disabilities.

With respect to all of separate special education services, the number of request exceeded the number of available services.

6. Considering the separate general education services, substantial differences were evident depending upon the geographical region of the respondent. In general, the separate services receiving the fewest number of requests were: 1) bilingual education; 2) arts and humanities; and 3) human growth and development. In general, the separate services

receiving the most number of requests were: 1) instructional improvement; 2) substance abuse and prevention; and 3) at-risk youth. In virtually all of the separate general education services, the number of requests exceeded the number of available services.

7. With respect to the separate media services, the fewest number of request were for: 1) satellite uplink, 2) and interactive video. The most number of requests were for 1) circulation of materials; and 2) circulation and duplication of computer software. For every one of the separate services, the number of requests exceeded the number of available services.
8. Regarding the separate administration items, the fewest requests were received for environmental concerns, and the most requests were for state mandates. The number o requested services was greater than the number of available services.
9. Other services were indicated as being requested and offered by the service agencies. These services are listed elsewhere within this report.
10. The most vital source of collegial support and communication for the service agencies was received from other in-state service agencies. There was little support and communication from out-of-state service agencies.
11. For a service agency to be most effective, the cooperation and communication with the state department of education has to be increased. Respondents from the south would like to increase cooperation and communication with out-of-state service agencies, and colleges and universities.
12. In summary, the number of services requested is greater than the number of offered services.



AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(DATA PROCESSING - REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	19	10	3	32
	59.38	31.25	9.38	
MIDWEST	25	12	7	44
	56.82	27.27	15.91	
SOUTH	4	9	3	16
	25.00	56.25	18.75	
WEST	16	6	5	27
	59.26	22.22	18.52	
TOTAL GROUP	65	36	19	120
	54.17	30.00	15.83	

FREQUENCY MISSING = 11

REGION BY(DATA PROCESSING - AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	NO	TOTAL
EAST	26	6	32
	81.25	18.75	
MIDWEST	33	13	46
	71.74	28.26	
SOUTH	11	5	16
	68.75	31.25	
WEST	20	9	29
	68.97	31.03	
TOTAL GROUP	91	34	125
	72.80	27.20	

FREQUENCY MISSING = 6

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(ASSESS STUDENT PROGRESS-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	15	13	5	33
	45.45	39.39	15.15	
MIDWEST	21	14	8	43
	48.84	32.56	18.60	
SOUTH	8	6	3	17
	47.06	35.29	17.65	
WEST	16	11	2	29
	55.17	37.93	6.90	
TOTAL GROUP	60	45	18	123
	48.78	36.59	14.63	

FREQUENCY MISSING = 8

REGION BY(ASSESS STUDENT PROGRESS-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	27	7	34
	79.41	20.59	
MIDWEST	28	15	43
	65.12	34.88	
SOUTH	13	4	17
	76.47	23.53	
WEST	26	4	30
	86.67	13.33	
TOTAL GROUP	96	30	126
	76.19	23.81	

FREQUENCY MISSING = 5

TRADER SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(EMERGING TECHNOLOGY-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	MANY	IFEW	INDONE	
EAST	19	10	4	33
	57.58	30.30	12.12	
MIDWEST	34	7	4	45
	75.56	15.56	8.89	
SOUTH	7	11	0	18
	38.89	61.11	0.00	
WEST	15	10	3	28
	53.57	35.71	10.71	
TOTAL GROUP	75	40	11	126
	59.52	31.75	8.73	

FREQUENCY MISSING = 5

REGION BY(EMERGING TECHNOLOGY-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	INO	
EAST	27	6	33
	81.82	18.18	
MIDWEST	37	8	45
	82.22	17.78	
SDUTH	15	2	17
	88.24	11.76	
WEST	22	7	29
	75.86	24.14	
TOTAL GROUP	104	23	127
	81.99	18.11	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(STAFF DEVELOPMENT-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	MANY	IFEW	INDNE	
EAST	30	1	2	33
	90.91	3.03	6.06	
MIDWEST	41	3	1	45
	91.11	6.67	2.22	
SOUTH	17	0	0	17
	100.00	0.00	0.00	
WEST	23	7	0	30
	76.67	23.33	0.00	
TOTAL GROUP	112	12	3	127
	88.19	9.45	2.36	

FREQUENCY MISSING = 4

REGION BY(STAFF DEVELOPMENT-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	32	2	34
	94.12	5.88	
MIDWEST	45	1	46
	97.83	2.17	
SOUTH	17	0	17
	100.00	0.00	
WEST	30	0	30
	100.00	0.00	
TOTAL GROUP	127	3	130
	97.69	2.31	

FREQUENCY MISSING = 1

FRESH SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (COMMUNICATION DISABILITY-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	MANY	FEW	NONE	
EAST	24	9	0	33
	72.73	27.27	0.00	
MIDWEST	23	10	8	41
	56.10	24.39	19.51	
SOUTH	7	7	2	16
	43.75	43.75	12.50	
WEST	26	1	1	28
	92.86	3.57	3.57	
TOTAL GROUP	83	27	11	121
	68.60	22.31	9.09	

FREQUENCY MISSING = 10

REGION BY (COMMUNICATION DISABILITY-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	33	1	34
	97.06	2.94	
MIDWEST	31	12	43
	72.09	27.91	
SOUTH	12	5	17
	70.59	29.41	
WEST	26	3	29
	89.66	10.34	
TOTAL GROUP	105	21	126
	83.33	16.67	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(BEHAVIORAL DISORDERS-REQUESTS)

FREQUENCY				
ROW PERCENT	MANY	FEW	NONE	TOTAL
EAST	29	3	1	33
	87.88	9.09	3.03	
MIDWEST	27	7	9	43
	62.79	16.28	20.93	
SOUTH	8	8	2	18
	44.44	44.44	11.11	
WEST	23	4	1	28
	82.14	14.29	3.57	
TOTAL GROUP	90	22	13	125
	72.00	17.60	10.40	

FREQUENCY MISSING = 6

REGION BY(BEHAVIORAL DISORDERS-AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	NO	TOTAL
EAST	33	1	34
	97.06	2.94	
MIDWEST	31	13	44
	70.45	29.55	
SOUTH	15	3	18
	83.33	16.67	
WEST	26	3	29
	89.66	10.34	
TOTAL GROUP	108	20	128
	84.38	15.63	

FREQUENCY MISSING = 3

AREDA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(HEARING IMPAIRMENT-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	15	16	2	33
	45.45	48.48	6.06	
MIDWEST	22	12	9	43
	51.16	27.91	20.93	
SOUTH	7	9	1	17
	41.18	52.94	5.88	
WEST	13	15	1	29
	44.83	51.72	3.45	
TOTAL GROUP	58	54	13	125
	46.40	43.20	10.40	

FREQUENCY MISSING = 6

REGION BY(HEARING IMPAIRMENT-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	31	3	34
	91.18	8.82	
MIDWEST	31	13	44
	70.45	29.55	
SOUTH	12	5	17
	70.59	29.41	
WEST	25	4	29
	86.21	13.79	
TOTAL GROUP	102	25	127
	80.31	19.69	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(LEARNING DISABILITIES-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	25	6	2	33
	75.76	18.18	6.06	
MIDWEST	26	6	11	43
	60.47	13.95	25.58	
SOUTH	10	4	2	16
	62.50	25.00	12.50	
WEST	20	9	1	30
	66.67	30.00	3.33	
TOTAL GROUP	84	25	16	125
	67.20	20.00	12.80	

FREQUENCY MISSING = 6

REGION BY(LEARNING DISABILITIES-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	32	2	34
	94.12	5.88	
MIDWEST	30	14	44
	68.18	31.82	
SOUTH	13	4	17
	76.47	23.53	
WEST	25	5	30
	83.33	16.67	
TOTAL GROUP	103	25	128
	80.47	19.53	

FREQUENCY MISSING = 3



AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(MENTAL DISABILITIES-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INDNE	
EAST	29	3	1	33
	87.88	9.09	3.03	
MIDWEST	25	8	10	43
	58.14	18.60	23.26	
SOUTH	4	10	2	16
	25.00	62.50	12.50	
WEST	19	8	1	28
	67.86	28.57	3.57	
TOTAL GROUP	80	29	14	123
	65.04	23.58	11.38	

FREQUENCY MISSING = 8

REGION BY(MENTAL DISABILITIES-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	IND	
EAST	33	1	34
	97.06	2.94	
MIDWEST	30	14	44
	68.18	31.82	
SOUTH	11	6	17
	64.71	35.29	
WEST	25	4	29
	86.21	13.79	
TOTAL GROUP	102	25	127
	80.31	19.69	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(PHYSICAL DISABILITIES-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	!MANY	!FEW	!NONE	
EAST	24	9	0	33
	72.73	27.27	0.00	
MIDWEST	19	13	11	43
	44.19	30.23	25.58	
SOUTH	4	11	1	16
	25.00	68.75	6.25	
WEST	18	9	1	28
	64.29	32.14	3.57	
TOTAL GROUP	67	43	13	123
	54.47	34.96	10.57	

FREQUENCY MISSING = 8

REGION BY(PHYSICAL DISABILITIES-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	!YES	!NO	
EAST	33	1	34
	97.06	2.94	
MIDWEST	31	13	44
	70.45	29.55	
SOUTH	12	5	17
	70.59	29.41	
WEST	25	4	29
	86.21	13.79	
TOTAL GROUP	104	23	127
	81.89	18.11	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(VISUAL IMPAIRMENT-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	13	19		33
	39.39	57.58	3.03	
MIDWEST	14	18	10	42
	33.33	42.86	23.81	
SOUTH	6	9	1	16
	37.50	56.25	6.25	
WEST	9	17	2	28
	32.14	60.71	7.14	
TOTAL GROUP	43	65	14	122
	35.25	53.28	11.48	

FREQUENCY MISSING = 9

REGION BY(VISUAL IMPAIRMENT-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	IND	
EAST	31	3	34
	91.18	8.82	
MIDWEST	29	15	44
	65.91	34.09	
SOUTH	14	3	17
	82.35	17.65	
WEST	23	6	29
	79.31	20.69	
TOTAL GROUP	100	27	127
	78.74	21.26	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (SEVERE AND PROFOUND HANDICAPS-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	22	10	1	33
	66.67	30.30	3.03	
MIDWEST	19	14	10	43
	44.19	32.56	23.26	
SOUTH	4	9	3	16
	25.00	56.25	18.75	
WEST	15	13	1	29
	51.72	44.83	3.45	
TOTAL GROUP	63	46	15	124
	50.81	37.10	12.10	

FREQUENCY MISSING = 7

REGION BY (SEVERE AND PROFOUND HANDICAPS-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	33	1	34
	97.06	2.94	
MIDWEST	31	13	44
	70.45	29.55	
SOUTH	13	4	17
	76.47	23.53	
WEST	26	3	29
	89.66	10.34	
TOTAL GROUP	106	21	127
	83.46	16.54	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(ADAPTIVE PHYSICAL EDUCATION-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INDONE	TOTAL
EAST	18	12	3	33
	54.55	36.36	9.09	
MIDWEST	18	9	16	43
	41.86	20.93	37.21	
SOUTH	1	10	5	16
	6.25	62.50	31.25	
WEST	10	14	4	28
	35.71	50.00	14.29	
TOTAL GROUP	51	44	28	123
	41.46	35.77	22.76	

FREQUENCY MISSING = 8

REGION BY(ADAPTIVE PHYSICAL EDUCATION-AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	INDO	TOTAL
EAST	28	6	34
	82.35	17.65	
MIDWEST	26	18	44
	59.09	40.91	
SOUTH	7	10	17
	41.18	58.82	
WEST	20	9	29
	68.97	31.03	
TOTAL GROUP	84	43	127
	66.14	33.86	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(HOMEBOUND/HOSPITAL INSTRUCTION-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	4	23	6	33
	12.12	69.70	18.18	
MIDWEST	12	13	19	44
	27.27	29.55	43.18	
SOUTH	0	7	9	16
	0.00	43.75	56.25	
WEST	5	19	4	28
	17.86	67.86	14.29	
TOTAL GROUP	22	64	38	124
	17.74	51.61	30.65	

FREQUENCY MISSING = 7

REGION BY(HOMEBOUND/HOSPITAL INSTRUCTION-AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	IND	TOTAL
EAST	27	7	34
	79.41	20.59	
MIDWEST	20	23	43
	46.51	53.49	
SOUTH	5	12	17
	29.41	70.59	
WEST	18	12	30
	60.00	40.00	
TOTAL GROUP	74	53	127
	58.27	41.73	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(OCCUPATIONAL THERAPY-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	25	8	0	33
	75.76	24.24	0.00	
MIDWEST	24	7	12	43
	55.81	16.28	27.91	
SOUTH	3	9	4	16
	18.75	56.25	25.00	
WEST	15	11	1	27
	55.56	40.74	3.70	
TOTAL GROUP	69	36	17	122
	56.56	29.51	13.93	

FREQUENCY MISSING = 9

REGION BY(OCCUPATIONAL THERAPY-AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	IND	TOTAL
EAST	32	2	34
	94.12	5.88	
MIDWEST	30	15	45
	66.67	33.33	
SOUTH	9	8	17
	52.94	47.06	
WEST	20	9	29
	68.97	31.03	
TOTAL GROUP	94	34	128
	73.44	26.56	

FREQUENCY MISSING = 3

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(SCHOOL PSYCHOLOGICAL SERVICES-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	26	6	1	33
	78.79	18.18	3.03	
MIDWEST	28	3	12	43
	65.12	6.98	27.91	
SOUTH	11	4	3	18
	61.11	22.22	16.67	
WEST	22	6	1	29
	75.86	20.69	3.45	
TOTAL GROUP	90	19	17	126
	71.43	15.08	13.49	

FREQUENCY MISSING = 5

REGION BY(SCHOOL PSYCHOLOGICAL SERVICES-AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	INO	TOTAL
EAST	32	2	34
	94.12	5.88	
MIDWEST	30	15	45
	66.67	33.33	
SOUTH	14	4	18
	77.78	22.22	
WEST	26	4	30
	86.67	13.33	
TOTAL GROUP	105	25	130
	80.77	19.23	

FREQUENCY MISSING = 1



AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(SCHOOL SOCIAL WORK SERVICES-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	16	13	4	33
	48.48	39.39	12.12	
MIDWEST	20	12	11	43
	46.51	27.91	25.58	
SOUTH	1	7	8	16
	6.25	43.75	50.00	
WEST	5	13	9	27
	18.52	48.15	33.33	
TOTAL GROUP	44	46	32	122
	36.07	37.70	26.23	

FREQUENCY MISSING = 9

REGION BY(SCHOOL SOCIAL WORK SERVICES-AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	INO	TOTAL
EAST	28	5	33
	84.85	15.15	
MIDWEST	25	18	43
	58.14	41.86	
SOUTH	4	13	17
	23.53	76.47	
WEST	9	21	30
	30.00	70.00	
TOTAL GROUP	69	57	126
	54.76	45.24	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(AUTISM-REQUESTS)

FREQUENCY				
ROW PERCENT	!MANY	IFEW	!NONE	TOTAL
EAST	5	25	3	33
	15.15	75.76	9.09	
MIDWEST	5	25	13	43
	11.63	58.14	30.23	
SOUTH	0	11	5	16
	0.00	68.75	31.25	
WEST	5	20	3	28
	17.86	71.43	10.71	
TOTAL GROUP	16	82	24	122
	13.11	67.21	19.67	

FREQUENCY MISSING = 9

REGION BY(AUTISM-AVAILABLE)

FREQUENCY			
ROW PERCENT	!YES	!NO	TOTAL
EAST	28	5	33
	84.85	15.15	
MIDWEST	24	17	41
	58.54	41.46	
SOUTH	9	8	17
	52.94	47.06	
WEST	23	7	30
	76.67	23.33	
TOTAL GROUP	88	36	124
	70.97	29.03	

FREQUENCY MISSING = 7

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (TRANSPORTATION OF HANDICAPPED CHILDREN-REQUESTS)

FREQUENCY				
ROW PERCENT	!MANY	!FEW	!NONE	TOTAL
EAST	21	7	5	33
	63.64	21.21	15.15	
MIDWEST	16	8	19	43
	37.21	18.60	44.19	
SOUTH	2	4	10	16
	12.50	25.00	62.50	
WEST	16	6	5	27
	59.26	22.22	18.52	
TOTAL GROUP	57	25	39	121
	47.11	20.66	32.23	

FREQUENCY MISSING = 10

REGION BY (TRANSPORTATION OF HANDICAPPED CHILDREN-AVAILABLE)

FREQUENCY			
ROW PERCENT	!YES	!NO	TOTAL
EAST	27	6	33
	81.82	18.18	
MIDWEST	21	23	44
	47.73	52.27	
SOUTH	5	12	17
	29.41	70.59	
WEST	19	11	30
	63.33	36.67	
TOTAL GROUP	76	51	127
	59.84	40.16	

FREQUENCY MISSING = 4

AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (COMPLIANCE MONITORING OF SPECIAL EDUCATION-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INDONE	TOTAL
EAST	8	18	7	33
	24.24	54.55	21.21	
MIDWEST	18	9	16	43
	41.86	20.93	37.21	
SOUTH	8	6	2	16
	50.00	37.50	12.50	
WEST	10	15	4	29
	34.48	51.72	13.79	
TOTAL GROUP	44	50	29	123
	35.77	40.65	23.58	

FREQUENCY MISSING = 8

REGION BY (COMPLIANCE MONITORING OF SPECIAL EDUCATION-AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	IND	TOTAL
EAST	21	12	33
	63.64	36.36	
MIDWEST	26	17	43
	60.47	39.53	
SOUTH	15	2	17
	88.24	11.76	
WEST	25	5	30
	83.33	16.67	
TOTAL GROUP	90	36	126
	71.43	28.57	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(EARLY CHILDHOOD-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	21	9	3	33
	63.64	27.27	9.09	
MIDWEST	29	11	4	44
	65.91	25.00	9.09	
SOUTH	14	3	1	18
	77.78	16.67	5.56	
WEST	18	10	1	29
	62.07	34.48	3.45	
TOTAL GROUP	85	32	9	126
	67.46	25.40	7.14	

FREQUENCY MISSING = 5

REGION BY(EARLY CHILDHOOD-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	IND	
EAST	29	5	34
	85.29	14.71	
MIDWEST	37	7	44
	84.09	15.91	
SDUTH	17	1	18
	94.44	5.56	
WEST	23	7	30
	76.67	23.33	
TOTAL GROUP	109	20	129
	84.50	15.50	

FREQUENCY MISSING = 2

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(VOCATIONAL EDUCATION-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INDONE	
EAST	25	5	3	33
	75.76	15.15	9.09	
MIDWEST	12	17	14	43
	27.91	39.53	32.56	
SOUTH	8	3	5	16
	50.00	18.75	31.25	
WEST	14	15	1	30
	46.67	50.00	3.33	
TOTAL GROUP	60	41	23	124
	48.39	33.06	18.55	

FREQUENCY MISSING = 7

REGION BY(VOCATIONAL EDUCATION-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	INO	
EAST	28	5	33
	84.85	15.15	
MIDWEST	22	20	42
	52.38	47.62	
SOUTH	12	5	17
	70.59	29.41	
WEST	25	5	30
	83.33	16.67	
TOTAL GROUP	90	35	125
	72.00	28.00	

FREQUENCY MISSING = 6

AASA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(SUBSTANCE ABUSE PREVENTION-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	20	12	1	33
	60.61	36.36	3.03	
MIDWEST	28	16	1	45
	62.22	35.56	2.22	
SOUTH	16	2	0	18
	88.89	11.11	0.00	
WEST	20	9	1	30
	66.67	30.00	3.33	
TOTAL GROUP	83	40	4	127
	65.35	31.50	3.15	

FREQUENCY MISSING = 4

REGION BY(SUBSTANCE ABUSE PREVENTION-AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	NO	TOTAL
EAST	31	2	33
	93.94	6.06	
MIDWEST	44	2	46
	95.65	4.35	
SOUTH	17	1	18
	94.44	5.56	
WEST	26	4	30
	86.67	13.33	
TOTAL GROUP	120	9	129
	93.02	6.98	

FREQUENCY MISSING = 2

AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(ARTS AND HUMANITIES-REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	9	18	6	33
	27.27	54.55	18.18	
MIDWEST	13	25	7	45
	28.89	55.56	15.56	
SOUTH	0	11	4	15
	0.00	73.33	26.67	
WEST	4	12	11	27
	14.81	44.44	40.74	
TOTAL GROUP	26	66	29	121
	21.49	54.55	23.97	

FREQUENCY MISSING = 10

REGION BY(ARTS AND HUMANITIES-AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	IND	TOTAL
EAST	27	6	33
	81.82	18.18	
MIDWEST	30	13	43
	69.77	30.23	
SOUTH	7	9	16
	43.75	56.25	
WEST	16	13	29
	55.17	44.83	
TOTAL GROUP	82	41	123
	66.67	33.33	

FREQUENCY MISSING = 8



AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (HUMAN GROWTH AND DEVELOPMENT - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	10	15	8	33
	30.30	45.45	24.24	
MIDWEST	17	17	8	42
	40.48	40.48	19.05	
SOUTH	3	7	6	16
	18.75	43.75	37.50	
WEST	5	17	6	28
	17.86	60.71	21.43	
TOTAL GRDUP	34	58	28	120
	28.33	48.33	23.33	

FREQUENCY MISSING = 11

REGION BY (HUMAN GROWTH AND DEVELOPMENT - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	22	11	33
	66.67	33.33	
MIDWEST	33	10	43
	76.74	23.26	
SOUTH	8	9	17
	47.06	52.94	
WEST	16	14	30
	53.33	46.67	
TOTAL GROUP	80	44	124
	64.52	35.48	

FREQUENCY MISSING = 7

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(INSTRUCTIONAL IMPROVEMENT-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	MANY	IFEW	INONE	
EAST	25	7	1	33
	75.76	21.21	3.03	
MIDWEST	36	6	2	44
	81.82	13.64	4.55	
SOUTH	14	4	0	18
	77.78	22.22	0.00	
WEST	23	6	1	30
	76.67	20.00	3.33	
TOTAL GROUP	100	23	4	127
	78.74	18.11	3.15	

FREQUENCY MISSING = 4

REGION BY(INSTRUCTIONAL IMPROVEMENT-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	INO	
EAST	32	1	33
	96.97	3.03	
MIDWEST	44	2	46
	95.65	4.35	
SOUTH	18	0	18
	100.00	0.00	
WEST	27	3	30
	90.00	10.00	
TOTAL GROUP	124	6	130
	95.38	4.62	

FREQUENCY MISSING = 1

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(CURRICULUM DEVELOPMENT/REVISION-REQUESTS)

FREQUENCY					
ROW PERCENT	(MANY	(FEW	(NONE	(	TOTAL
EAST	24	7	2		33
	72.73	21.21	6.06		
MIDWEST	29	14	2		45
	64.44	31.11	4.44		
SOUTH	6	11	0		17
	35.29	64.71	0.00		
WEST	14	11	5		30
	46.67	36.67	16.67		
TOTAL GROUP	75	43	9		127
	59.06	33.86	7.09		

FREQUENCY MISSING = 4

REGION BY(CURRICULUM DEVELOPMENT/REVISION-AVAILABLE)

FREQUENCY				
ROW PERCENT	(YES	(NO	(	TOTAL
EAST	31	2		33
	93.94	6.06		
MIDWEST	42	4		46
	91.30	8.70		
SOUTH	15	2		17
	88.24	11.76		
WEST	25	5		30
	83.33	16.67		
TOTAL GROUP	116	13		129
	89.92	10.08		

FREQUENCY MISSING = 2

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(YOUTH AT RISK-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	24	6	1	31
	77.42	19.35	3.23	
MIDWEST	27	16	2	45
	60.00	35.56	4.44	
SOUTH	11	6	1	18
	61.11	33.33	5.56	
WEST	21	6	2	29
	72.41	20.69	6.90	
TOTAL GROUP	82	36	6	124
	66.13	29.03	4.84	

FREQUENCY MISSING = 7

REGION BY(YOUTH AT RISK-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	28	5	33
	84.85	15.15	
MIDWEST	41	5	46
	89.13	10.87	
SOUTH	16	1	17
	94.12	5.88	
WEST	24	6	30
	80.00	20.00	
TOTAL GROUP	111	17	128
	86.72	13.28	

FREQUENCY MISSING = 3

AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(GIFTED AND TALENTED - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	18	11	3	32
	56.25	34.38	9.38	
MIDWEST	35	7	3	45
	77.78	15.56	6.67	
SOUTH	11	5	1	17
	64.71	29.41	5.88	
WEST	13	12	4	29
	44.83	41.38	13.79	
TOTAL GROUP	78	36	11	125
	62.40	28.80	8.80	

FREQUENCY MISSING = 6

REGION BY(GIFTED AND TALENTED - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	INO	
EAST	28	3	31
	90.32	9.68	
MIDWEST	41	5	46
	89.13	10.87	
SOUTH	15	3	18
	83.33	16.67	
WEST	20	8	28
	71.43	28.57	
TOTAL GROUP	107	19	126
	84.92	15.08	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(BILINGUAL EDUCATION - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	!MANY	!FEW	!NONE	
EAST	6	18	8	32
	18.75	56.25	25.00	
MIDWEST	3	21	18	42
	7.14	50.00	42.86	
SOUTH	1	6	8	15
	6.67	40.00	53.33	
WEST	7	18	3	28
	25.00	64.29	10.71	
TOTAL GROUP	17	63	38	118
	14.41	53.39	32.20	

FREQUENCY MISSING = 13

REGION BY(BILINGUAL EDUCATION - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	!YES	!NO	
EAST	19	14	33
	57.58	42.42	
MIDWEST	12	30	42
	28.57	71.43	
SOUTH	5	11	16
	31.25	68.75	
WEST	13	16	29
	44.83	55.17	
TOTAL GROUP	51	71	122
	41.80	58.20	

FREQUENCY MISSING = 9

AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (COMPUTER SOFTWARE CIRCULATION/DUPLICATION - REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	20	10	3	33
	60.61	30.30	9.09	
MIDWEST	33	8	4	45
	73.33	17.78	8.89	
SOUTH	8	6	3	17
	47.06	35.29	17.65	
WEST	10	14	4	28
	35.71	50.00	14.29	
TOTAL GROUP	73	38	14	125
	58.40	30.40	11.20	

FREQUENCY MISSING = 6

REGION BY (COMPUTER SOFTWARE CIRCULATION/DUPLICATION - AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	INO	TOTAL
EAST	27	6	33
	81.82	18.18	
MIDWEST	37	8	45
	82.22	17.78	
SOUTH	13	3	16
	81.25	18.75	
WEST	21	8	29
	72.41	27.59	
TOTAL GROUP	101	25	126
	80.16	19.84	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(PURCHASING RIGHTS/LICENSE FOR DUPLICATION OF MATERIALS-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	14	12	6	32
	43.75	37.50	18.75	
MIDWEST	30	11	4	45
	66.67	24.44	8.89	
SOUTH	6	5	5	16
	37.50	31.25	31.25	
WEST	8	15	4	27
	29.63	55.56	14.81	
TOTAL GROUP	59	44	19	122
	48.36	36.07	15.57	

FREQUENCY MISSING = 9

REGION BY(PURCHASING RIGHTS/LICENSE FOR DUPLICATION OF MATERIALS-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	25	8	33
	75.76	24.24	
MIDWEST	39	6	45
	86.67	13.33	
SOUTH	8	8	16
	50.00	50.00	
WEST	20	8	28
	71.43	28.57	
TOTAL GROUP	96	29	125
	76.80	23.20	

FREQUENCY MISSING = 6



AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(FILM/VIDEO/NON-PRINT MATERIALS CIRCULATION-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	29	3	1	33
	87.88	9.09	3.03	
MIDWEST	39	2	4	45
	86.67	4.44	8.89	
SOUTH	11	3	3	17
	64.71	17.65	17.65	
WEST	23	3	3	29
	79.31	10.34	10.34	
TOTAL GROUP	105	11	10	126
	83.33	8.73	7.94	

FREQUENCY MISSING = 5

REGION BY(FILM/VIDEO/NON-PRINT MATERIALS CIRCULATION-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	32	1	33
	96.97	3.03	
MIDWEST	40	5	45
	88.89	11.11	
SOUTH	14	3	17
	82.35	17.65	
WEST	27	2	29
	93.10	6.90	
TOTAL GROUP	117	10	127
	92.13	7.87	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(BOOKS/JOURNALS/PRINT MATERIALS CIRCULATION-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	20	9	4	33
	60.61	27.27	12.12	
MIDWEST	25	16	4	45
	55.56	35.56	8.89	
SOUTH	7	7	1	15
	46.67	46.67	6.67	
WEST	13	13	2	28
	46.43	46.43	7.14	
TOTAL GROUP	65	46	11	122
	53.28	37.70	9.02	

FREQUENCY MISSING = 9

REGION BY(BOOKS/JOURNALS/PRINT MATERIALS CIRCULATION-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	IND	
EAST	27	6	33
	81.82	18.18	
MIDWEST	39	7	46
	84.78	15.22	
SOUTH	14	3	17
	82.35	17.65	
WEST	24	5	29
	82.76	17.24	
TOTAL GROUP	106	21	127
	83.46	16.54	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(EQUIPMENT REPAIR - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	27	3	3	33
	81.82	9.09	9.09	
MIDWEST	22	16	7	45
	48.89	35.56	15.56	
SOUTH	11	3	4	18
	61.11	16.67	22.22	
WEST	13	10	5	28
	46.43	35.71	17.86	
TOTAL GROUP	76	31	19	126
	60.32	24.60	15.08	

FREQUENCY MISSING = 5

REGION BY(EQUIPMENT REPAIR - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	29	4	33
	87.88	12.12	
MIDWEST	28	17	45
	62.22	37.78	
SOUTH	12	6	18
	66.67	33.33	
WEST	20	9	29
	68.97	31.03	
TOTAL GROUP	93	35	128
	72.66	27.34	

FREQUENCY MISSING = 3

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (PRINTING AND PRODUCTION - REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INDONE	TOTAL
EAST	15	14	3	32
	46.88	43.75	9.38	
MIDWEST	20	9	15	44
	45.45	20.45	34.09	
SOUTH	4	8	4	16
	25.00	50.00	25.00	
WEST	16	7	6	29
	55.17	24.14	20.69	
TOTAL GROUP	58	37	28	123
	47.15	30.08	22.76	

FREQUENCY MISSING = 8

REGION BY (PRINTING AND PRODUCTION - AVAILABLE)

FREQUENCY			
ROW PERCENT	IYES	IND	TOTAL
EAST	24	8	32
	75.00	25.00	
MIDWEST	26	20	46
	56.52	43.48	
SOUTH	9	7	16
	56.25	43.75	
WEST	21	8	29
	72.41	27.59	
TOTAL GROUP	83	43	126
	65.87	34.13	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(INTERACTIVE VIDEO - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INDNE	
EAST	7	16	9	32
	21.88	50.00	28.13	
MIDWEST	13	23	9	45
	28.89	51.11	20.00	
SOUTH	2	5	9	16
	12.50	31.25	56.25	
WEST	6	16	5	27
	22.22	59.26	18.52	
TOTAL GROUP	28	60	34	122
	22.95	49.18	27.87	

FREQUENCY MISSING = 9

REGION BY(INTERACTIVE VIDEO - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	IND	
EAST	15	17	32
	46.88	53.13	
MIDWEST	25	20	45
	55.56	44.44	
SOUTH	6	10	16
	37.50	62.50	
WEST	14	15	29
	48.28	51.72	
TOTAL GROUP	61	64	125
	48.80	51.20	

FREQUENCY MISSING = 6

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (INSTRUCTIONAL TELEVISION/DISTANCE LEARNING-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	9	18	5	32
	28.13	56.25	15.63	
MIDWEST	14	21	8	43
	32.56	48.84	18.60	
SOUTH	1	6	8	15
	6.67	40.00	53.33	
WEST	7	18	2	27
	25.93	66.67	7.41	
TOTAL GROUP	31	63	24	118
	26.27	53.39	20.34	

FREQUENCY MISSING = 13

REGION BY (INSTRUCTIONAL TELEVISION/DISTANCE LEARNING-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	YES	NO	
EAST	22	11	33
	66.67	33.33	
MIDWEST	25	19	44
	56.82	43.18	
SOUTH	5	11	16
	31.25	68.75	
WEST	17	12	29
	58.62	41.38	
TOTAL GROUP	70	54	124
	56.45	43.55	

FREQUENCY MISSING = 7

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(SATELLITE DOWNLINK - REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INDNE	TOTAL
EAST	5	19	8	32
	15.63	59.38	25.00	
MIDWEST	6	25	12	43
	13.95	58.14	27.91	
SOUTH	1	7	8	16
	6.25	43.75	50.00	
WEST	7	12	5	24
	29.17	50.00	20.83	
TOTAL GROUP	19	64	34	117
	16.24	54.70	29.06	

FREQUENCY MISSING = 14

REGION BY(SATELLITE DOWNLINK - AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	NO	TOTAL
EAST	18	15	33
	54.55	45.45	
MIDWEST	19	26	45
	42.22	57.78	
SOUTH	9	8	17
	52.94	47.06	
WEST	15	13	28
	53.57	46.43	
TOTAL GROUP	64	62	126
	50.79	49.21	

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(SATELLITE UPLINK - REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	!MANY	!FEW	!NONE	
EAST	0	15	15	30
	0.00	50.00	50.00	
MIDWEST	1	16	24	41
	2.44	39.02	58.54	
SOUTH	0	3	12	15
	0.00	20.00	80.00	
WEST	9	14	10	24
	0.00	58.33	41.67	
TOTAL GROUP	1	47	63	111
	0.90	42.34	56.76	

FREQUENCY MISSING = 20

REGION BY(SATELLITE UPLINK - AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	!YES	!NO	
EAST	6	26	32
	18.75	81.25	
MIDWEST	2	41	43
	4.65	95.35	
SOUTH	2	13	15
	13.33	86.67	
WEST	2	25	27
	7.41	92.59	
TOTAL GROUP	12	106	118
	10.17	89.83	

FREQUENCY MISSING = 13



AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (PROGRAM ASSESSMENT-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	(MANY	(FEW	(NONE	
EAST	14	16	3	33
	42.42	48.48	9.09	
MIDWEST	21	17	7	45
	46.67	37.78	15.56	
SOUTH	6	12	0	18
	33.33	66.67	0.00	
WEST	15	12	3	30
	50.00	40.00	10.00	
TOTAL GROUP	56	59	13	128
	43.75	46.09	10.16	

FREQUENCY MISSING =3

REGION BY (PROGRAM ASSESSMENT-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	(YES	(NO	
EAST	29	4	33
	87.88	12.12	
MIDWEST	34	10	44
	77.27	22.73	
SOUTH	15	2	17
	88.24	11.76	
WEST	24	6	30
	80.00	20.00	
TOTAL GROUP	105	22	127
	82.68	17.32	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (STATE MANDATES-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	IMANY	IFEW	INONE	
EAST	20	11	2	33
	60.61	33.33	6.06	
MIDWEST	35	7	3	45
	77.78	15.56	6.67	
SOUTH	11	6	1	18
	61.11	33.33	5.56	
WEST	18	11	0	29
	62.07	37.93	0.00	
TOTAL GROUP	84	36	6	126
	66.67	28.57	4.76	

FREQUENCY MISSING = 5

REGION BY (STATE MANDATES-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	IYES	INO	
EAST	32	2	34
	94.12	5.88	
MIDWEST	40	6	46
	86.96	13.04	
SOUTH	17	1	18
	94.44	5.56	
WEST	29	1	30
	96.67	3.33	
TOTAL GROUP	120	10	130
	92.31	7.69	

FREQUENCY MISSING = 1

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (ENVIRONMENTAL CONCERNS-REQUESTS)

FREQUENCY				TOTAL
ROW PERCENT	!MANY	!FEW	!NONE	
EAST	8	19	5	33
	24.24	57.58	18.18	
MIDWEST	15	22	8	45
	33.33	48.89	17.78	
SOUTH	3	8	5	16
	18.75	50.00	31.25	
WEST	6	12	8	26
	23.08	46.15	30.77	
TOTAL GROUP	33	61	27	121
	27.27	50.41	22.31	

FREQUENCY MISSING = 10

REGION BY (ENVIRONMENTAL CONCERNS-AVAILABLE)

FREQUENCY			TOTAL
ROW PERCENT	!YES	!NO	
EAST	27	6	33
	81.82	18.18	
MIDWEST	35	9	44
	79.55	20.45	
SOUTH	9	7	16
	56.25	43.75	
WEST	15	13	28
	53.57	46.43	
TOTAL GROUP	89	34	123
	72.36	27.64	

FREQUENCY MISSING = 8

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY(PURCHASING INSTRUCTIONAL COMPUTERS - REQUESTS)

FREQUENCY				
ROW PERCENT	IMANY	IFEW	INONE	TOTAL
EAST	17	16	0	33
	51.52	48.48	0.00	
MIDWEST	36	5	4	45
	80.00	11.11	8.89	
SOUTH	4	12	1	17
	23.53	70.59	5.88	
WEST	13	14	3	30
	43.33	46.67	10.00	
TOTAL GROUP	72	47	8	127
	56.69	37.01	6.30	

FREQUENCY MISSING = 4

REGION BY(PURCHASING INSTRUCTIONAL COMPUTERS - AVAILABLE)

FREQUENCY			
ROW PERCENT	YES	NO	TOTAL
EAST	29	4	33
	87.88	12.12	
MIDWEST	41	4	45
	91.11	8.89	
SOUTH	11	5	16
	68.75	31.25	
WEST	24	6	30
	80.00	20.00	
TOTAL GROUP	109	18	127
	85.83	14.17	

FREQUENCY MISSING = 4

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY CLASSIFY COLLEGIAL SUPPORT AND COMMUNICATIONS FROM AAESA.

FREQUENCY						
ROW PERCENT	NOTAL	USEFUL	SOME	NONE	TOTAL	
EAST	1	14	14	5	34	
	2.94	41.18	41.18	14.71		
MIDWEST	7	22	14	1	44	
	15.91	50.00	31.82	2.27		
SOUTH	1	7	5	4	17	
	5.88	41.18	29.41	23.53		
WEST	2	12	11	3	28	
	7.14	42.86	39.29	10.71		
TOTAL GROUP	12	56	45	13	126	
	9.52	44.44	35.71	10.32		

FREQUENCY MISSING = 5

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY CLASSIFY COLLEGIAL SUPPORT AND COMMUNICATION FROM NEAREST NATIONAL REGIONAL LAB

FREQUENCY		VITAL	USEFUL	SOME	NONE	TOTAL
ROW PERCENT						
EAST	2	5	23	4	34	
	5.88	14.71	67.65	11.76		
MIDWEST	1	20	19	5	45	
	2.22	44.44	42.22	11.11		
SOUTH	2	7	5	3	17	
	11.76	41.18	29.41	17.65		
WEST	2	14	5	8	29	
	6.90	48.28	17.24	27.59		
TOTAL GROUP	7	46	54	21	128	
	5.47	35.94	42.19	16.41		

FREQUENCY MISSING = 3

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY CLASSIFY COLLEGIAL SUPPORT AND COMMUNICATION FROM IN-STATE ESA'S

FREQUENCY						
ROW PERCENT	VITAL	USEFUL	SOME	NONE		TOTAL
EAST	16	7	6	5		34
	47.06	20.59	17.65	14.71		
MIDWEST	27	12	6	0		45
	60.00	26.67	13.33	0.00		
SOUTH	10	3	3	1		17
	58.82	17.65	17.65	5.88		
WEST	15	6	4	5		26
	53.57	21.43	14.29	10.71		
TOTAL GROUP	70	28	19	10		127
	55.12	22.05	14.96	7.87		

FREQUENCY MISSING = 4

AESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1999

REGION BY CLASSIFY COLLEGIATE SUPPORT AND COMMUNICATION FROM OUT-OF-STATE ESA S-

FREQUENCY						
ROW PERCENT	(VITAL	(USEFUL	(SOME	(NONE		TOTAL
EAST	0	5	15	13		34
	0.00	17.65	44.12	38.24		
MIDWEST	4	19	16	5		44
	9.09	43.18	36.36	11.36		
SOUTH	0	7	6	4		17
	0.00	41.18	35.29	23.53		
WEST	0	8	10	10		28
	0.00	28.57	35.71	35.71		
TOTAL GROUP	4	41	47	34		126
	3.17	32.54	37.30	26.98		

FREQUENCY MISSING = 5



AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY CLASSIFY COLLEGIAL SUPPORT AND COMMUNICATION FROM STATE EDUCATION DEPARTMENT:

FREQUENCY						
ROW PERCENT	VITAL	USEFUL	SOME	NONE		TOTAL
EAST	11	15	7	1		34
	32.35	44.12	20.59	2.94		
MIDWEST	27	14	4	1		46
	58.70	30.43	8.70	2.17		
SOUTH	12	5	1	0		18
	66.67	27.78	5.56	0.00		
WEST	14	10	5	0		29
	48.28	34.48	17.24	0.00		
TOTAL GROUP	66	45	17	2		130
	50.77	34.62	13.08	1.54		

FREQUENCY MISSING = 1

AAESA SURVEY  
 DATA FROM THOSE WHO EXPRESSED AN OPINION  
 OCTOBER 1990

REGION BY (CLASSIFY COLLEGIAL SUPPORT AND COMMUNICATION FROM COLLEGE AND UNIVERSITIES)

FREQUENCY					
ROW PERCENT	VITAL	USEFUL	SOME	NONE	TOTAL
EAST	0	17	12	5	34
	0.00	50.00	35.29	14.71	
MIDWEST	3	21	18	3	45
	6.67	46.67	40.00	6.67	
SOUTH	3	8	7	0	18
	16.67	44.44	38.89	0.00	
WEST	1	10	17	0	28
	3.57	35.71	60.71	0.00	
TOTAL GROUP	7	57	56	8	128
	5.47	44.53	43.75	6.25	

FREQUENCY MISSING = 3

AAESA SURVEY  
DATA FROM THOSE WHO EXPRESSED AN OPINION  
OCTOBER 1990

REGION BY (INCREASE IN COOPERATION AND COMMUNICATION)

FREQUENCY	AAESA	REGIONAL	OUT-OF-	STATE	EDICOLL/UNIV	TOTAL
ROW PERCENT	LAB	STATE	DEPT	IVERSITY		
EAST	2	1	1	17	3	28
	7.14	3.57	3.57	60.71	10.71	
MIDWEST	3	3	1	16	5	39
	7.69	7.69	2.56	41.03	12.82	
SOUTH	1	1	4	2	4	14
	7.14	7.14	28.57	14.29	28.57	
WEST	2	2	1	8	5	23
	8.70	8.70	4.35	34.78	21.74	
TOTAL GROUP	8	6	7	45	17	105
	7.62	5.71	6.67	42.86	16.19	

REGION BY (INCREASE IN COOPERATION AND COMMUNICATION - CONTINUED)

FREQUENCY	SCHDL	STATE	LEIUS	DEPT	LOCAL	EDIVOC/TECH	PUBLIC	TOTAL
ROW PERCENT	IBD AASA	IBISLAT	IOF ED	IBAGENCY	IBSYS	IBLIBRARY		
EAST	1	2	0	1	0	0	0	28
	3.57	7.14	0.00	3.57	0.00	0.00		
MIDWEST	0	9	0	0	1	1		39
	0.00	23.07	0.00	0.00	2.56	2.56		
SOUTH	0	1	1	0	0	0		14
	0.00	7.14	7.14	0.00	0.00	0.00		
WEST	1	3	1	0	0	0		23
	4.35	13.04	4.35	0.00	0.00	0.00		
TOTAL GROUP	2	15	2	1	1	1		105
	1.90	14.28	1.90	0.95	0.95	0.95		

FREQUENCY MISSING = 26

AAESA SURVEY  
DATA FROM THOSE WHO EXPRESSED AN OPINION  
OCTOBER 1990

REGION BY (INCREASE IN COOPERATION AND COMMUNICATION)

FREQUENCY	AAESA	REGIONAL LAB	OUT-OF- STATE	STATE DEPT	COLL/UNI IVERSITY	TOTAL
EAST	2	1	1	17	3	28
	7.14	3.57	3.57	60.71	10.71	
MIDWEST	3	3	1	16	5	39
	7.69	7.69	2.56	41.03	12.82	
SOUTH	1	1	4	2	4	14
	7.14	7.14	28.57	14.29	28.57	
WEST	2	2	1	8	5	23
	8.70	8.70	4.35	34.78	21.74	
TOTAL GROUP	8	6	7	45	17	105
	7.62	5.71	6.67	42.86	16.19	

REGION BY (INCREASE IN COOPERATION AND COMMUNICATION - CONTINUED)

FREQUENCY	SCHOOL BD AASA	STATE LEGISLAT	LEIUS OF ED	DEPT AGENCY	LOCAL ED	EDVOC/TECH SYS	PUBLIC LIBRARY	TOTAL
EAST	1	2	0	1	0	0	0	28
	3.57	7.14	0.00	3.57	0.00	0.00	0.00	
MIDWEST	0	9	0	0	1	1	1	39
	0.00	23.07	0.00	0.00	2.56	2.56	2.56	
SOUTH	0	1	1	0	0	0	0	14
	0.00	7.14	7.14	0.00	0.00	0.00	0.00	
WEST	1	3	1	0	0	0	0	23
	4.35	13.04	4.35	0.00	0.00	0.00	0.00	
TOTAL GROUP	2	15	2	1	1	1	1	105
	1.90	14.28	1.90	0.95	0.95	0.95	0.95	

FREQUENCY MISSING = 26

## **Most Highly Requested Services**

The services are not listed in priority order. The numbers in the parentheses are the numbers of times the service was listed by the respondents; services without a number in parentheses were listed by only one respondent.

### **Student Services:**

- Academic Student Challenges (programs and contests)
- At-Risk student support, referral, urban education, and services (4)
- Credentialling and Certification (2)
- Learner objectives and assessment
- Student Assessment (5)
- Summer High School

### **Administrative Services:**

- Board member training
- Budget Development
- Business/Finance/Fiscal Advisory Services (4)
- Computer Hardware and Software Purchasing
- Cooperative Bidding and Purchasing (6)
- Coordinated efforts
- Educational Cooperatives
- Environmental Risk Management, Health and Safety (3)
- Facilities Planning
- Implementing state mandates, guidelines, completing state reports/forms (12), and interpreting state laws
- Insurance/Risk Management
- Leadership, appeals, elections, training (4)
- Legal Advice and Services (2)
- Legislative liaison
- Personnel Services
- Planning Services (2)
- Program Evaluation
- Public Relations initiatives
- School Accreditation
- School Improvement Planning and Training (4)
- Surveys
- Transportation (3)

### **Adult Education Services:**

- Adult Vocational Education, Basic Skills Education - GED (2)
- Community Based Occupational Education
- Occupations Education (3)

## **Most Highly Requested Services**

The services are not listed in priority order. The numbers in the parentheses are the numbers of times the service was listed by the respondents; services without a number in parentheses were listed by only one respondent.

### **Special Education Services:**

Autism  
Behavioral Disorders (3) and referrals  
Child care  
Classes for severely handicapped  
Communication Disabilities (2)  
Comprehensive programs  
Consultant services  
Diagnostic Services  
Early Childhood (3-5) education and handicapped services (6)  
EMH  
Emotional Disabilities  
Employability skills  
Evaluation of special education children  
Hearing Impairment (2)  
Inservice, Monitoring, Support, Leadership, Programs, Referrals, Role Interpretations, and Compliance (41)  
Learning Disabilities (2)  
Low incidence Special Education (2)  
Mental Disabilities (3)  
Occupational/Physical Therapy (5)  
Physical Disabilities  
School Health Services  
School Psychological Services (8)  
School Social Work Services  
Services for transportation of severely handicapped students  
Severe and Profound Handicaps (2)  
Speech  
Visual Impairment

### **Data Processing Services:**

Computer Services (5)  
Data Processing (8)

## **Most Highly Requested Services**

The services are not listed in priority order. The numbers in the parentheses are the numbers of times the service was listed by the respondents; services without a number in parentheses were listed by only one respondent.

### **General Education Services:**

Bilingual Instruction  
Computer Instruction Classes for teachers  
Consultant - Curriculum (2)  
Cooperative Learning  
Curriculum Development, Instruction, Inservices, and Revision (17)  
Driver education  
Educational Effectiveness  
Elementary Science Program  
Gifted and Talented Training and Programs (3)  
Health Education (2)  
Instructional Improvement (6)  
Math/Science  
Migrant Education and Support (2)  
Multiculturalism  
Peer Coaching  
Program Evaluation  
Research and Information services (finance, staffing, class size, school effectiveness)  
Self esteem, drugs  
Substance Abuse Prevention  
Writing Process

### **Media Services:**

Audio-video Duplication and Circulation (3)  
Computer Software Circulation and Distribution  
Equipment (AV and Computer) Repair (8)  
Printing and Graphics Services (3)  
Production and Circulation of films, videos, non-print materials, books, kits, supplemental resources, technology, and computer disks (26)  
Teacher Work Center (make and take) (4)

## **Most Highly Requested Services**

The services are not listed in priority order. The numbers in the parentheses are the numbers of times the service was listed by the respondents; services without a number in parentheses were listed by only one respondent.

### **Technology Services:**

- Distance Learning (4)
- Instructional Television (2)
- Satellite Downlink
- Technology/computer repair
- Technology/Technical Assistance, Enhancement, Inservice, Services, Courses (14)
- Vocational Education (4)
- Vocational Technical Education (4)

### **Staff Development:**

- Inservice for maintenance and custodial employees
- Professional Development and Training
- Provision of Professional Staff Development Activities
- Staff Development (45)
- Teacher/Professional Development



**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Legislation.**

More specific focus on cooperative ventures. Local control is dead.

Promotion of regional projects funnelled through the ESA's. Work more on co-op and consortium programs and funding.

Without intruding, AAESA activities are just about right in all areas.

Make sure AASA knows we exist. Do a proactive, marketing nationwide program to spotlight all our agencies' work. Better communication to field (frequency and mode). Better explain the services of ESA's. Weekly newsletters. What other states are doing. More communication. Get all states directly involved.

AAESA coordinate.

State more critical than Federal.

Flat Grants to ESA's, more grants available only to ESA's (Federal).

Good. OK. You're fine! No change. Serves the need! Do a good job now. AAESA does a good job. Uninformed. AAESA is doing well in all areas.

Need more visionary leadership in this area.

Develop further coalitions with other related agencies.

More support in state in addition to national.

Positive attitude about public educ. -- Congress, President, Federal Department of Education

New member - one liner alerts

Focus on student needs - articulated pre-school through post high school.

Ways we at the state level can help.

Should receive information that is more germane to intermediate units.

Publicize legislative goals to members.

Lobbying for greater financial incentives for collaboration and cooperation. Fulltime AAESA lobbyist. Bruce, Mick and Virginia constantly forget us during their lobbying process. Additional links with Congressional leaders. Proactive lobbying for legislation of value to service agencies. Lobbying for D.E.S.A. delivery of programs. Create initiatives for grassroots lobbying on legislative issues. National lobbying effort. Need to educate legislators on the key roles ESA's have in the delivery of quality services in an efficient manner.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Legislation.**

Need to know early on what education legislation is being proposed and purpose. Regular information regarding legislation effecting ESA's. One page summaries of current legislation. Communication on bills that impact our D.E.S.A. Communicate how new legislation affects ESA's. Promote national legislation with local funding to go through the ESD's. Do you have a legislative platform for AAESA? What effect have you had? What are the milestones? Nationally I don't see much help legislation information can help Illinois. Keep working to get ESA's written into legislation Assist state agencies with legislative matters - especially with training to effectively work with legislators, etc. Send updates and suggestions regarding federal legislation. We need to legislate for ESA's as a priority. LEA issues referred to others. Federal - ensure that ESAs are specifically included in language of bills, etc. State - establish panel of national experts to assist state legislators and education leaders with restructuring of ESAs within the respective states.

Get federal government to flow money through ESA's. Financial Support. Continue to ensure ESA are included in securing federal funding and increasing federal support for mandated programs. Bolster mandated services through ESAs. Develop monies available from federal government.

We haven't been involved enough with AAESA to fairly respond to this section, sorry. No recommendation. Not relevant to our situation.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Staff Development.**

Liked the Bill Cook training

Locations closer to Iowa for example Omaha, Kansas City, Sioux Falls, Des Moines, Minneapolis. Do more interstate staff

development. Place between states. AAESA coordinate.

Regionalize by specific role and responsibility, i.e. Media Center directors. Regional Conferences. Regionals need development in West.

More "hands on" or train-the-trainer models.

Programs for personnel responsible for staff development should be incorporated into the annual AAESA national meeting.

Increased focus on Special Education Administration.

Mandate

Continue AAESA Seminars

Don't see AAESA as a player in this.

More information and suggestions for inclusion of instructional and non-instructional.

Superintendent's symposium

More on Special Education issues

Most of this is heavily addressed within our state - perhaps others - not a high priority. More of a local function.

Good! Good. Okay. OK. OK.

Keep us updated.

I'm very pleased with the quality of your NASE conferences.

Develop policy or services description bank of data we can all tap into.

No suggestions.

Show use in detail "exemplary" programs via monographs, conference workshops, newsletters, more regional meeting.

Ideas of topics, speakers.

Suggested top level presenters for inservice training.

National listing of conferences. What's going on elsewhere. Year in advance listings.

Sharing innovative delivery models.

Cutting edge stuff, identify network of best presenters, bring them in.

Share proven programs with contacts for follow-up.

Models of what schools are doing including evaluative results, if any are available, documenting success of programs.

Improving - too expensive at times.

Put more meat into the conferences offered by AAESA.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Staff Development.**

Provide a list of providers (computerized database), their areas or topics, costs, evaluation by past users and summaries of content (outline). Specialists available to a local region. Compiling speakers bureau type list for hot topics, areas. Not necessarily the expensive national speakers but staff from local ESA's. Provide us lists of top-notch presenters and inservice personnel. Provide more information on good inservice programs, speakers, and general ideas for use in our area.

Keep up efforts to attract ESA leaders to CEO conference and pre-AASA meetings.

Additional models for staff development activities

Target staff development for Executive Leadership.

Better communications.

Important to examine models across the states.

ESD staff development issues.

Inservice activities that relate to ESA specialities - such as how to write a proposal to form cooperative services - tailored to only ESA staff.

Doing great job, need to keep current and away from traditional rhetoric and turf protection, emphasize flexibility, fluidity and creativity, (ref. Catell's theory of intelligence)

Information - developmental

Trends, issues, rating system of presenters on file, Staff

Development for our own staff - not just member district

Survey models and locally-designed options.

Information on inservices specifically for service centers.

Provide Staff Development on current educational reform topics.

Leadership conference and "I Care" - both very good (unfortunately can't attend both) a. use the expertise of ESA leadership more, b. remember there are metropolitan ESA's also - don't just cater to the rural.

Provide monthly publication of current educational trends and/or programs.

Too much duplication by everyone - Let's work together.

Utilize ASCD, NSDC and AASA to develop conferences.

Establish a network of RESA staff development people.

Work for more funding.

NASE is good.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Conferences and Workshops.**

Excellent. Good. (3) OK (4)

Locations closer to Iowa for example Omaha, Kansas City, Sioux Falls, Des Moines, Minneapolis. Located in NY state. Promote a more regional base for conferences/workshops - and emphasize interaction not lectures. Regional conferences. Critical to get people together by region. More regional conferences. Offer more, in regional locations. A well-planned regional conference - more general presentations at AASA. Regional conference centered around regional leadership issues. Regional conferences. Schedule more in the Midwest. Too distant and costly. Do them regionally and in conjunction with other educational groups to cut costs. Regional ones to alert us to court rulings which affect Special Education students and civil rights issues.

Shorten AAESA/AASA Conference.

Think we're doing fine now.

Administration of Special Education/Alternative Education.

Practicums - Let's get the job done in a quality way.

Continue AAESA Seminars.

Seek more input on topic and presenters.

Strategic planning - societal issues that impact education.

Summer workshop not as useful as a few years ago.

Assist at state/regional meetings.

Continue all present conferences and workshops.

More workshops at national level.

No suggestions.

Would serve to inform me what other agencies are doing.

The CEO conference in December is the same time as the national staff development conference - this is a problem - the summer conferences are too close to other major state meetings - this keeps a lot of people away.

Ideas of topics, speakers.

Continue high level ones we have, particularly with NEDC and NASE.

Doing Great!!

Sharing new formats. Methods of conducting needs assessment for topics.

Collaboration among agencies in offering workshops so there will be fewer and more substantive workshops.

Expense a factor.

Focus, in depth, on relevant ESA topics.

Link with AASA before and or after - more training for administrators.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Conferences and Workshops.**

Specific to education reform.

Keep up efforts to attract ESA leaders to CEO conference and pre-AASA meetings.

Networking of ESA's.

Assure the ESA's have a significant role in all national workshops.

Good job presently.

Continue to adjust the CEO conference to include all staff.

More like I CARE - real "meat" at regional AAESA - more suggestions about valid experiences for AAESA type organizations.

Provide staff development on current educational reform topics.

Reduce fees of CEO leaders seminar to make it more accessible.

Very worthwhile conference, but with plane fares and motel/hotel costs becomes prohibitive for many.

AAESA at AASA needs improvement.

Do nationwide workshops on cutting edge programs, more useful developmental workshop for ESA's.

Conferences that are designed to share program expertise nationally.

Especially have session at National School Boards and

Administrators for ESA Board members and Administrators.

Provide workshops for our middle level administrators - Special Education, etc.

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: General Communications/Newsletter.**

- Read it regularly.
- Include more information about ESA programs and services that work.
- Increase frequency.
- Make more newsworthy.
- Information about federal legislation and programs in ESA's.
- With ESA management tips.
- OK. (6) OK now. OK - more regional info.
- Regular distribution. More regular.
- Content items on pedagogical research.
- I save oriented and sent to national and state policy makers.
- Listing of job opportunities in other states.
- Good (2) Good - keep it up.
- The newsletter is marginal - most emphasis to council profile and council members. Little other communications occurs.
- Regional conferences.
- Please include more articles about small rural agencies.
- AAESA does a good job.
- We need to find more comprehensive ways to share ideas, problems, programs, entrepreneurial opportunities - I don't know the best way to share these.
- Newsletter is very weak. Suggestion: Have ESPRA look at it and advise how to improve it.
- Sharing sample formats.
- Very good. Like focus on local ESA happenings.
- More information on coordination and cooperation.
- Develop a defined method of service agencies to report their successes and thereby provide equal opportunity for all to be featured.
- Improving.
- Hire Bob Stephens to do a column on research and statistics regarding ESA's.
- Short monthly newsletter.
- Adequate Good publication.
- Awareness of ESA activities.
- Expand here.
- Excellent. May need more small articles on unique programs.
- No improvement needed.
- I generally feel I never heard from AAESA but one mailing on grant opportunities was great!

**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: General Communications/Newsletter.**

Ask for assistance from the National School Public Relations Association to improve communications - especially publications.

Continue to report on what's happening in other ESA's around the country. Spotlight outstanding programs.

Increase the communication - How do you get asked to submit something to the newsletter? Or is this only for the "Insiders."

Provide monthly publication of current educational trends and/or programs.

Good grant update.

Find ways to promote more effective sharing and networking.

Ideas on new and innovative programs and services.

This is very helpful.

Tie into AASA newspaper more regularly and other public's. OK.



**To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Individual Member Services.**

None.

Get many involved in committee work.

Good when I ask.

Listing of job opportunities in other states. Perhaps a job service listing would be beneficial

We don't get any now - start with anything - it would be an improvement.

AAESA does a good job.

Those offered by AASA. Pretty well covered by AASA. Links with AASA committees.

Not sure of this! Don't know what they are.

OK. (4)

Develop a summer institute on a university campus - designed to initially train and/or update ESA administrators.

Networking.

Info on Administrative contracts.

Provide a list of providers (computerized database), their areas or topics, costs, evaluations by past users and summaries of content (outlines).

Involve local units in working with non-member units (Iowa/Nebraska)

Doing great, need to keep focused on encouragement of change and updated on individual services provided by other associations

Would be helpful if member questions could be directed to other resources/members.

Do you even have a profile of who/what these members are? So far I've seen no targeted marketing of such services. Establish an awareness program of the services available to members. As a new member, I wasn't aware that there were any. Better communication would be helpful.

I really don't see too many of them.

Research and provide synopsis of current educational information.

Continue to support AAESA after Walt F(?) retires.

Help us find sister agencies in other states.

Help from AAESA on program and organizational development in different states.

We need to keep working on making us a stronger group - with a stronger voice nationally and in each state.

Benefits to AAESA employees; National recognition award to them - spotlight our staff and give privileges.

To be more proactive please examine the following services of AAESA and indicate how we might improve in the following area: Other Comments.

The AAESA does what I expect it to do.

ESA job listing.

ESA research clearinghouse

Computer network between nation's ESA's.

The cost of membership seems too high for services rendered by AAESA.

I really have nothing to offer. Your services have always met my needs.

Get more "new blood" into discussions.

We need information for boards and program staff - not just CEO's.

We need a "strategic plan" to solidify the ESA place in the field - we need to market ourselves as the preeminent educational delivery system. We need help with how to do PR and marketing from experts in the private sector - we need to pool our resources across the country to help each other.

Source ("Clearinghouse") for ESA related resources. We just need AAESA to bring us together, to work and dream for us, and to be our voice on the hill.

AAESA needs to be active in above areas #55 (legislation), #56 (staff development), #57 (conferences/workshops), and #58 (general communications/newsletters), and put its major focus in those areas.

Publish roster of inservice presenters and their topics along with reference sources.

Recognition for ESA administrators.

I'm not sure what is being done now. I can't answer accurately.

I am very supportive of AAESA as is my Board of Education.

Have a conference organizing state Board of Education staffs to work together to promote ESA concept.

Would like to receive information on programs that others are providing.

More forums to link with business and industry.

Thanks for an excellent Needs Assessment document!

AAESA has not been very dynamic. It's overshadowed by AASA. It needs to also look at suburban/urban ESA's and capitalize on their services as well as rural ESA's. AAESA needs to become more proactive, assertive, and independent.

## Recommendations

1. Expand available services to meet the needs of the LEAs.
2. Increase cooperation support, and communication among state education departments and educational service agencies particularly across states.
3. Increase lobbying efforts regarding pending education bills in state and federal legislatures. Be more proactive in proposing legislation, offering opinions regarding bills, and securing more funding for ESAs.
4. Be more proactive in communicating to the public the role and impact of ESAs and the services and benefits provided.
5. Develop national database of speakers, topics, successful programs, and approaches. Keep current.
6. Regionalize staff development opportunities, and conferences and workshops.