

Poverty in the Classroom:

A Powerful Factor in the Learning Culture

Pre-Conference Event - 2017 AESA Annual Conference



⊕ Overview

Low-income students are now the majority in our nation's public schools (ASCD Policy Points, May 2015). Studies of risk and resilience have shown that family income correlates with a sense of alienation in school. Low achievement soon follows. Poverty has become a powerful factor in the learning culture. The time is now to consider intentional leadership moves.

- Deepen staff understanding of poverty and gain a new perspective of students and their families who live in poverty
- Consider the barriers teachers unintentionally place on these students
- Change the learning culture--from frustration to empathy and action--effectiveness will sky-rocket!

⊕ Objectives

- Discuss the effects of poverty and the impact of these factors on student success.
- Consider the essential question: "With limited resources and high stress, how would YOU manage the day-to-day realities of life?"
- Experience the barriers that individuals in poverty face daily by role playing in a Poverty Simulation.
- Walk away with a plan of action for your agency, district, or schools to positively impact the learning culture of students in poverty.

⊕ Format

This pre-conference session is a 1-day event to with two components:

Morning Session:

- interactive, team-based delivery to encourage collaborative understanding of culturally diverse learning environments, emphasizing the effects of poverty on student learning.
- initiate a vision for changing the learning culture surrounding poverty from ignorance to empathy.

Afternoon Session:

- hands-on Poverty Simulation for participants to experience the daily effects of poverty.
- simulation includes role-play, decision-making, and real-life problem solving.

REGISTER NOW!



<http://register.aesa.us/register/event/event.cfm?eventid=14885>

Poverty has become a reality for a majority of students. The diversity that accompanies poverty in the classroom must be embraced. Education can break the cycle. Educators must commit to helping students in poverty experience the success they so desperately need.

Reconsider the mantra Student Achievement for All!

Southwest Plains Regional Service Center © 2017