

ESU 4
Behavior Facilitation &
Intervention Team
(B-FIT)

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The Mission of ESU 4 is to improve student learning through a commitment to communication, accountability and leadership.

“Courageously leading a dynamic revolution in education.”

During the 2012-2013 school year, the districts of ESU 4 recognized the significant behavioral needs of students

that were impacting academic progress and classroom environments. In response to these concerns, ESU 4 created a process designed to support students within the least restrictive and natural environment for that student.

Immediate Goal: *Impact positive change in behavior across academic environments through collaboration with school personnel and parents.*

Long Term Goal: *Impact long-term positive change in behavior across all environments through collaboration and capacity building for school personnel and parents*

BFIT Tiers of Support

Tier 1: BFIT and team wrap-around support within the classroom environment (LRE).

Tier 2: BFIT Social Skills/Behavior Instructional Program and team wrap-around support (1/2 day classroom)

Tier 3: BFIT Social Skills/Behavior/Academic Instructional Program and team wrap-around support (Full day classroom)

Using a team format, members of the ESU 4 B-FIT facilitate discussions that include the student’s parent(s), teacher(s), para-educator(s), counselor(s) and administrator(s).

Teams identify the areas of concern, focus in on making the most impact and create a plan to support the student’s behavior and academic progress. Teaching behavioral expectations, providing “Circle of Friends” and individual counseling opportunities are among activities and supports provided by the team. Data collection is crucial; the team works together to create a system to gather data that helps the team determine effectiveness of the plan.

Team members are determined by the district but may include parents, classroom teachers, para-educators (as needed), counselors, administrators, PT, OT, SLP, B-FIT team and outside agency representatives, as appropriate.

BFIT Team Responsibilities

- ✓ Facilitate meetings
- ✓ Organize schedules
- ✓ Prepare/take/disseminate agendas and notes from team meetings
- ✓ Keeper of the ‘notebook’
- ✓ Student and classroom observations
- ✓ Guide the development and implementation of the intervention plan

Updated: November 2016

- ✓ Training for implementation, as necessary
- ✓ Identify and facilitate supports such as “Circle of Friends,” individual counseling, etc.
- ✓ Attendance at student team meetings
- ✓ Identify (and/or provide) training available to the BFIT and district teams
- ✓ Assist in building capacity at the district and classroom level

As a support to the team, the core ESU BFIT team meets monthly to provide additional support and guidance for behavioral interventions and teams.

District Roles

Teacher:

- ✓ Initiate referral to the administrator
- ✓ Documentation of behavior and any interventions tried prior to referral
- ✓ Communicate & collaborate with BFIT team members
- ✓ Participate in the development and implementation of intervention plan
- ✓ Communicate with team when data indicates that the plan needs to be adjusted

- ✓ Collection of observation information and data regarding implementation
- ✓ Participate in training, as needed
- ✓ Be open to suggestions as the team continues with the problem solving model

Administrator Role

- ✓ Initiate and monitor the referral to the BFIT team; gather parent permission
- ✓ Provide support for the team
- ✓ Participate as a team member
- ✓ Support the implementation of the plan
- ✓ Provide communication links
- ✓ Share information regarding student and/or district schedule
- ✓ Identify appropriate trainings available to BFIT and district teams
- ✓ Support capacity building at the district and classroom level

Parent Roles

- ✓ Communicate & collaborate with district teams
- ✓ Honest communication
- ✓ Attend team meetings
- ✓ Provide questions to guide team discussions

- ✓ Input in the development of an intervention plan
- ✓ Share background and medical information
- ✓ Provide updated information as the team continues to meet

Notes: