

eWalkThrough[®] Observation

How can the data be used?

eWalkThrough[®] data are powerful. These data have a wealth of research-based applications. eWalkThrough[®] data can be effectively and efficiently utilized to respond to instructional challenges and to nurture the on-going process of delivering excellent teaching. Specifically, methods to leverage the eWalkThrough[®] data include the following applications.

Describe The State of Instruction

Building and district leaders often utilize cumulative eWalkThrough[®] data to describe the *state of instruction* within a grade level, content area, professional learning community, building, or across an entire district.

Prioritize Professional Learning Needs

eWalkThrough[®] data are commonly utilized by administrative teams to provide insights and capture priorities regarding professional learning needs of faculty and staff. This practice supports efficient allocation of scarce resources across a district or building.

Nurture Self Reflection

These same eWalkthrough[®] data (disaggregated by instructional goal or initiative) are powerful as objective indicators to nurture self-reflection among educators as they consider professional practice.

*Time to reflect--Where am I going? How am I going? Where to next?
(John Hattie, 2016) Pondering these questions is essential to high-quality professional practice.*

Initiate Collaborative Dialogue

The eWalkThrough[®] data may be used to initiate collaborative dialogue, and to coach and mentor individual instructors, instructional teams, professional learning communities, or departments.