

Building a Critical Mass around Active Engagement, Learning Objectives, & Meaningful Preparation:

Developing Teacher Leaders

What is the vision for a person in this position?

- *A teacher leader is an individual who develops a deeper understanding of instructional strategies in order to support other teachers' understanding and implementation.*
- *The role supports other teachers and program goals through modeling, brainstorming/suggesting ideas, and providing actionable feedback.*
- *Teacher leaders must be willing to be vulnerable and open to feedback.*

What do they need to know and understand?

- *Background knowledge in the what, the how, and the why of the practices and strategies.*
- *The importance of practice as a means to implement new strategies in the classroom.*

What do we expect them to do with their knowledge?

- *Contextualize what is learned for their own setting.*
- *Practice the new concepts and instructional strategies in their classrooms.*
- *Model, observe, and provide support to peers.*
- *Assist with training new staff.*
- *Hold to the fidelity of implementation and support the effort at the grass roots level.*
- *Engage in positive and knowledgeable conversations with peers to help develop critical mass.*