Driving Down the Costs of School Bus Transportation

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Purpose and Goals

In 2014, the Ohio Department of Education awarded a \$1.76m Straight A grant to the Ohio Shared Services Collaborative – a shared services approach to reduce school district transportation costs.

Our goals are to reduce consortium fleet by 5 percent and reduce operating costs by an additional 2 percent, saving the 20 consortium districts \$4m over five years.

The potential for cost savings are centered around four key components:

- monitoring student ridership to analyze needs
- reducing idle times
- improving bus routes
- sharing transportation services and facilities where it makes sense



Results To-Date (Year 2)

- Installed GPS units on 450 buses
- Distributed nearly 35,000 bus rider Radio Frequency Identification Cards (RFID) and captured 2.5 million data points
- Used GPS analysis to monitor idle times and reduce fuel use. Reduced idle times = \$50,831 annual savings
- Developed and launched OSSC Routes & Riders, an online application to facilitate scheduling within and across districts
- Route analysis completed for 25% of consortium districts, resulting in:
 - 5 to 7 reduced routes
 - Annual savings ranging from \$242,000 to \$376,000
 - Projected five year forecast savings ranging from \$1.4m to \$2.1m



Future Goals (Years 3-5)

- Provide remaining districts alternate route scenarios
 = \$726,000 potential estimated annual savings
- Conclude a bus sharing feasibility study that will enable consortium to reduce spare fleet = \$40,000 potential savings
- Develop shared routes to common locations such as career centers
 = \$31,800 annual savings per district
- Begin a study related to shared transportation facilities and personnel
- Collaborate with personnel in state Auditor's office for facilities study
- Develop dashboards for daily monitoring at district and consortium level
- Expand pilot to an additional 62 districts in southern and eastern Ohio



Expansion

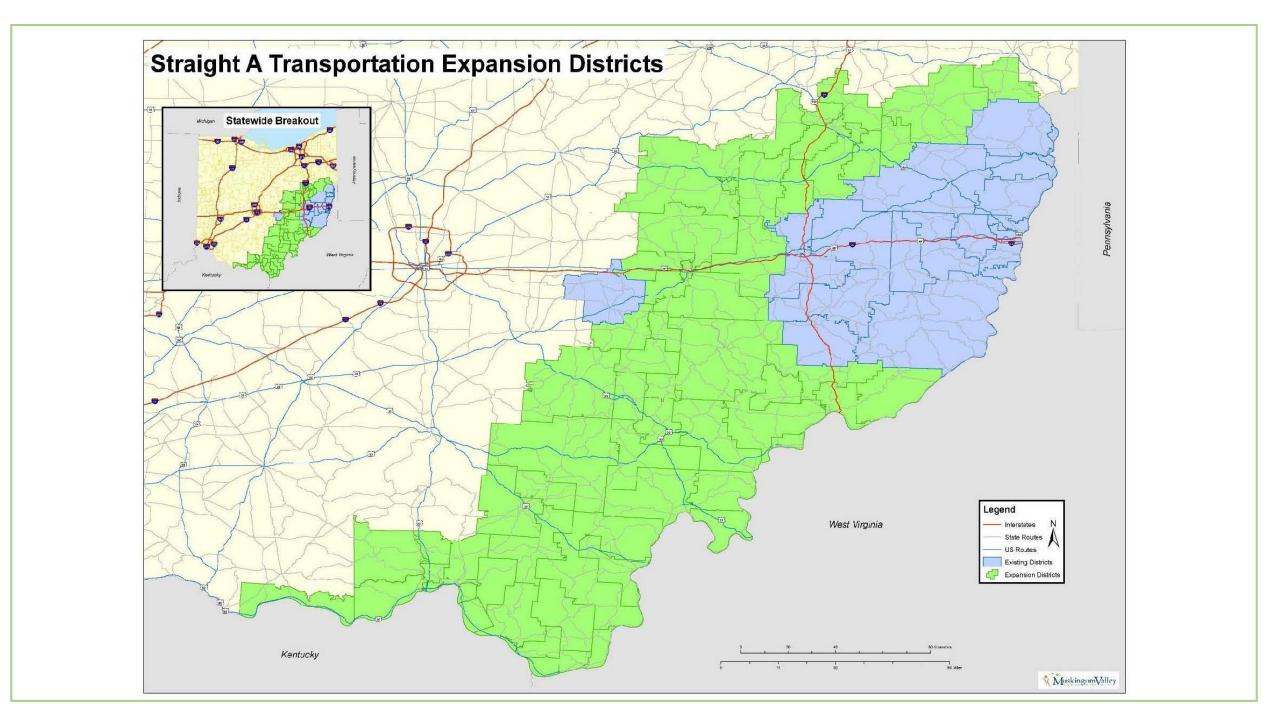
Current

- 35,000 pupils
- 450 buses
- 2,825 square miles; 6% of Ohio
- 20 School Districts
- 1 Board of Development Disabilities
- 4 Educational Service Agencies
- 2 Information Technology Centers

Proposed Expansion

- 133,670 pupils
- 1,328 buses
- 10,145 square miles; 22% of Ohio
- 82 School Districts
- 22 Boards of Developmental Disabilities
- 8 Educational Service Agencies
- 4 Information Technology Centers





How We're Finding Success

- Problem Solving Methodology using Lean Six Sigma tools to reduce waste and improve processes within a shared services model
- Data collecting student ridership, bus use, bus capacity, fleet size, current routes, and ride time duration. Aggregating the data to look for opportunities related to time, distance and fuel reductions.
- Analytics –3 software platforms (ArcGis, GPS and RFID) combined into a unique approach to constantly capture and transform the data. More than 1000 lines of code were written to allow integration of software data.
- Shared Services Approach individual districts lack the resources and skills to dig into the data and develop solutions. ESCs and ITCs can fill this gap by providing a collaborative and coordinated team approach



Collaborative Shares Data, Saves Money

School Bus Fleet, November 2016, pp.42-44

CONSORTIUM

Collaborative Shares Data, Saves Money

The Ohio Shared Services Collaborative received a \$1.76 million Straight A grant from the Ohio Department of Education to help school districts save money through shared services and bus rerouting.



Students: 35,000 Districts served: 70, and one board of developmental doublillies Transportation start 455

The majority of the districts to the ORSC are rural, menting actual branch to rever long distracts to pick up the existence. However the delive longer distracts con more, so districts med to shorten or combine rooms, serving more engineer with finese bases. Serving money on comportation allows school dis-tricts to put thus money back into the distortions.

"The more efficient we can make show has young, the beam It is for the achool bus, became it's live ever and nor on the achool bus, the beaver is is for the achool district became they're naving means, and the braner is in the das studies; diday the bus because they don't have an long a bus risk, "Branet explains. Avoidable came from landfalor remains have gone up over time, making, it doubly impurous for actual districts to inseen

hea Maskingur Valley Educational Service Copper Joines, with other actual districts to form the Oldo Shared Services Collaborative (C6SC),

it planted to reduce flows by 5% and cur operat-If parameter to receive them by you do not construct you for the parameter to your your your parameter to you your. They plan was supported by a five your, any or falling interpretation of Endoughers and Construction of Endoughers and construction to the second you have GPFS and STID majorance and crosses software to help them Emprove

recease and steam services. Now, other two years of work with 25 actual districts and our board of developmental distriction, the plan has been as effective that arguebane are hoping to expend

to an additional or director.

The consocious loss town while so swoid any major pictists

mainly because of the care that was calon in lateful phonology

actoring to David Branch, superintendent of Maskington Val-iny Educational Service Center. The organizers took into account

the opinious of people who would be affected by the closures.

"Our consortion developed raiking points for school based members, experimendents, and has supervisors before GPS.

ever were on actions beaute." Branch may. The connections was initially driven by the Munkington Volley Educational Service Country, with help from the Otio Valley, Jefferson County, and

Center, with such treat the Only Walley, Afferson Courty, and Jack Central Office advantaged service streams, and the Obio Mid-Hausern England Relaxation Service/Agency. The consecution leaves the dray-to-day court of a closel busine to inclividual school districts and immediate between on analysing.

ibus and designing rouses to help districts improve their school but system. Because it loss information about all the achool dis-

cricos, the connections can recommend ways for them to combin

their reason or facilities.

Shared goals

CONSORTIUM

past to years, but the cost of transporta-tion has sensitly increased," explains for, Michael Polier, director of the Owner for Department of Musicipes (SC. Collaboration with other districts in law became There's nothing within the district itself than's going so entirely solve this problem," he adds.

Data and Analysis

With the help of the gram and the col-binomics of multiple districts, the consortion can unoning scales; rideratio to find our low many bears are acrossly needed and whether rouses can be show read, as well as create simulations to

To gather through the encounties in-scaled GPS union on ago brown, allowing these to stock course store effectively, a well as crack able sizes. The organizars also equipped the bases with RPTD mad-ers, and issued 35,000 RPTD cards to exand RPID cards being districts desertates

and ROID cartic being manners
have to plan means mean effectively.

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Results

The concentration is already showing signalnews confirm, with more as part of an
overview, with more as part of an milities learth an improve afficiency muston.

er application, which allows achelolog within and across districts. "Some of what we used to do loos?" discus to exceed when they get on and off these does before, so we have to build it," the box. Looking at the discustron the GPS Puller side. "It is not separable that it al-

causerfour describing come plans on the basis of who aroundly feller the loss. Patter says. Planning rooms based on around rid-ing. So of causerfour districts thus but, an this leads to more efficient rooms. we cape swings roughly from \$142,000. The consortion worked with some to \$276,000, Bouch tays. If the remainso unit vertices no develop custom made in greek of districts consequally successful, software to Se the month of the adment districts, such as the CSSC Rosson & Rei- of ag a million in covings. Rosson analysis

law here exemplesed in agK of disoriers, leading so the so seven reduced rouses, and reduced idle times have remited in \$50,000 in montal savings.

One leasts beyond our swings in an increase in unitry, itrack nows. The RFID sechnology means that districts albus scriden, we can know in a surner of infrare who are the processors on that but," he suplaint. RelD orthology can help parents soot the RPID system means they can sign up for the option to merries text messages notifying them when their children per on and off the law. In midsion, drivers know that GPS devices mon-ion their speed, which executarages solve

Recoveraged by their success so far, the consortion members hope to grow their organization. They plan to provide abso-nous rooms ideas to the remaining 3.5% of their districts and dwelco stand many to common locations. They also ples to expand their data with new studies, Salah

regions trave cannown that makes, astending a searly on althoring basels and personnel.

The organizant believe their experies would be reliable beyond the districts they currently work in, and they hope the Obio Department of Rituration will help them around their consortion to a further gg districts in southern and essure Otto. We're much to expand," Broads says. "We're boseful that is the binascal but get they'll find a way to help those school riseriors in sports one and exercit Ohio erromplish that goal of swing money decouple comportunion of students." If

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