

A Blended Program for School Leaders

Shifting to Blended Learning

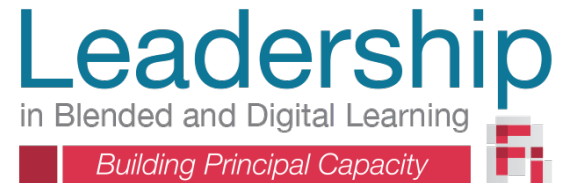
Theresa Gibson, NCSU, Friday Institute

Lisa Wilson, Grant Wood AEA

Presentation for AESA December 1, 2016



GRANT WOOD
AREA EDUCATION AGENCY



Grant Wood AEA

Partners with schools to help assure students reach their potential.

Serve 32 school districts;
70,000+ students.

Supports implementation of personalized learning.



Friday Institute for Educational Innovation

Develops effective models for K-12 education

Is at the intersection of research, policy, and practice

Engages, internationally, nationally, and locally



Goals

- Learn about Grant Wood AEA's implementation of the Leadership in Blended and Digital Learning program
- Share our questions and experiences about making blended learning work in schools
- Explore and discuss resources and strategies to support school leaders to shift teaching and learning



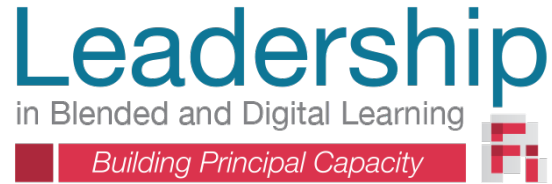
Partnering to Support Leaders

Friday Institute

- Developer of the Leadership in Blended and Digital Learning Program
- Trained Facilitators
- Offers Ongoing Support

Grant Wood AEA

- Purchased the program
- Supported Facilitators to travel to training
- Offers the program locally not only to principals, but also to several other groups



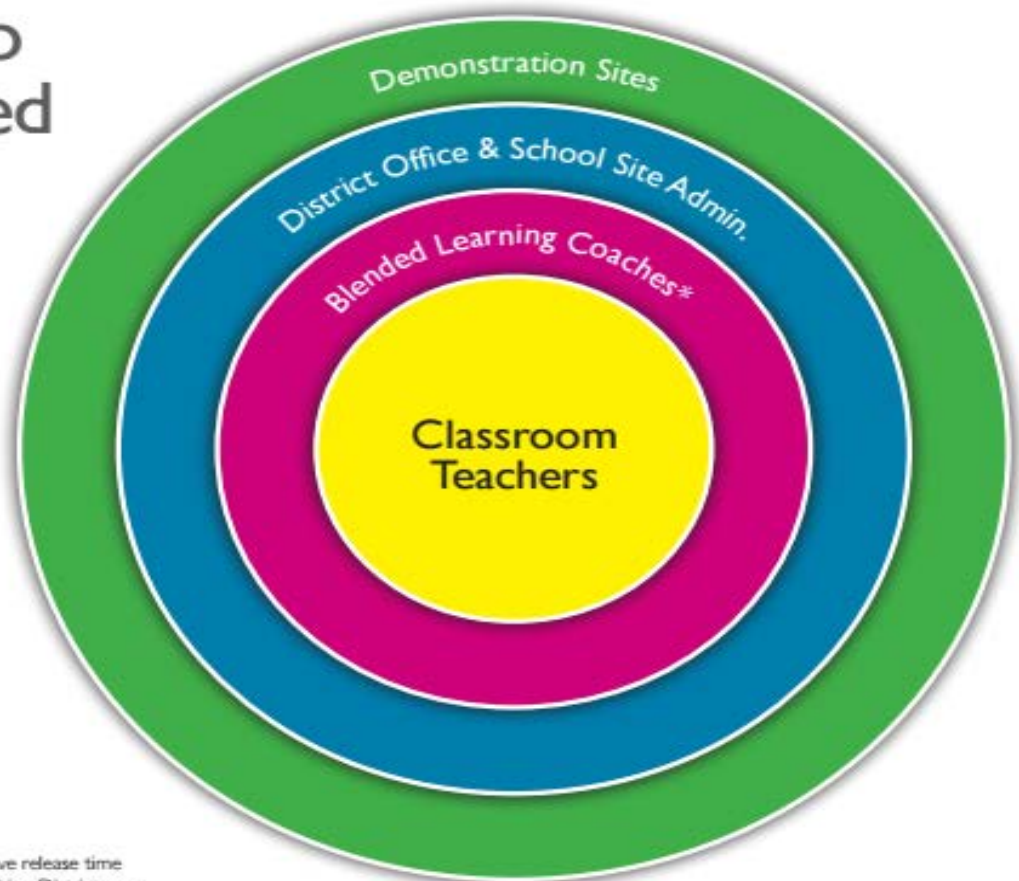
- **Goal:** Build leadership capacity for blended learning
- **Capacity Building:** Local facilitators are prepared to lead the program for local school leaders
- **Developed by:** Friday Institute, with initial funding from The Learning Accelerator, in partnership with NCPAPA
- **Format:** Blended, learning community, job-embedded

- Five Sessions:
 - Defining Blended Learning
 - Creating a Culture for Blended Learning
 - Shifting Teaching and Learning
 - Supporting Teachers through Professional Learning
 - Implementing and Sustaining Blended Learning
- Each session includes:
 - Online component (4 hours)
 - Face-to-face session (6 - 8 hours)
 - Online component (4 hours)

“Can a blended classroom model help us to personalize learning?”

- 1) Help create and evaluate the most effective, scalable and sustainable way to incorporate a blended learning model as a path to personalized learning.
- 2) Learn how to leverage technology to significantly increase personalized instruction.

Supports to Scale Blended Learning



*School teams identify teachers or admin who will have release time to conduct followup classroom visits and on-site coaching. Districts may want to designate someone from the TLC grant. Grant Wood AEA integrated technology consultants became the first line of contact with building site coaches to leverage needed supports and resources.

Three Tiered Approach

- **Blended Learning as a Pathway to Personalization**--
Learning for School Teams
- **Blended Learning Coaching Academy**--Learning for
Instructional Coaches
- **Leadership in Blended and Digital Learning**--Building
Principal Capacity

Ways in Which Blended Learning has Changed Your Teaching Practice

- I used to do all whole group instruction for math and now it is flipped to mostly all small group work. I look at data more and use it to guide my instruction.
- I use it as an additional avenue to increase the personalization opportunities in my classroom.
- I am much better at meeting individual needs and differentiating.
- I have put much more responsibility for learning upon my students. I spend much less time in front of the room and much more time working one on one with students.

Our Questions and Our Vision



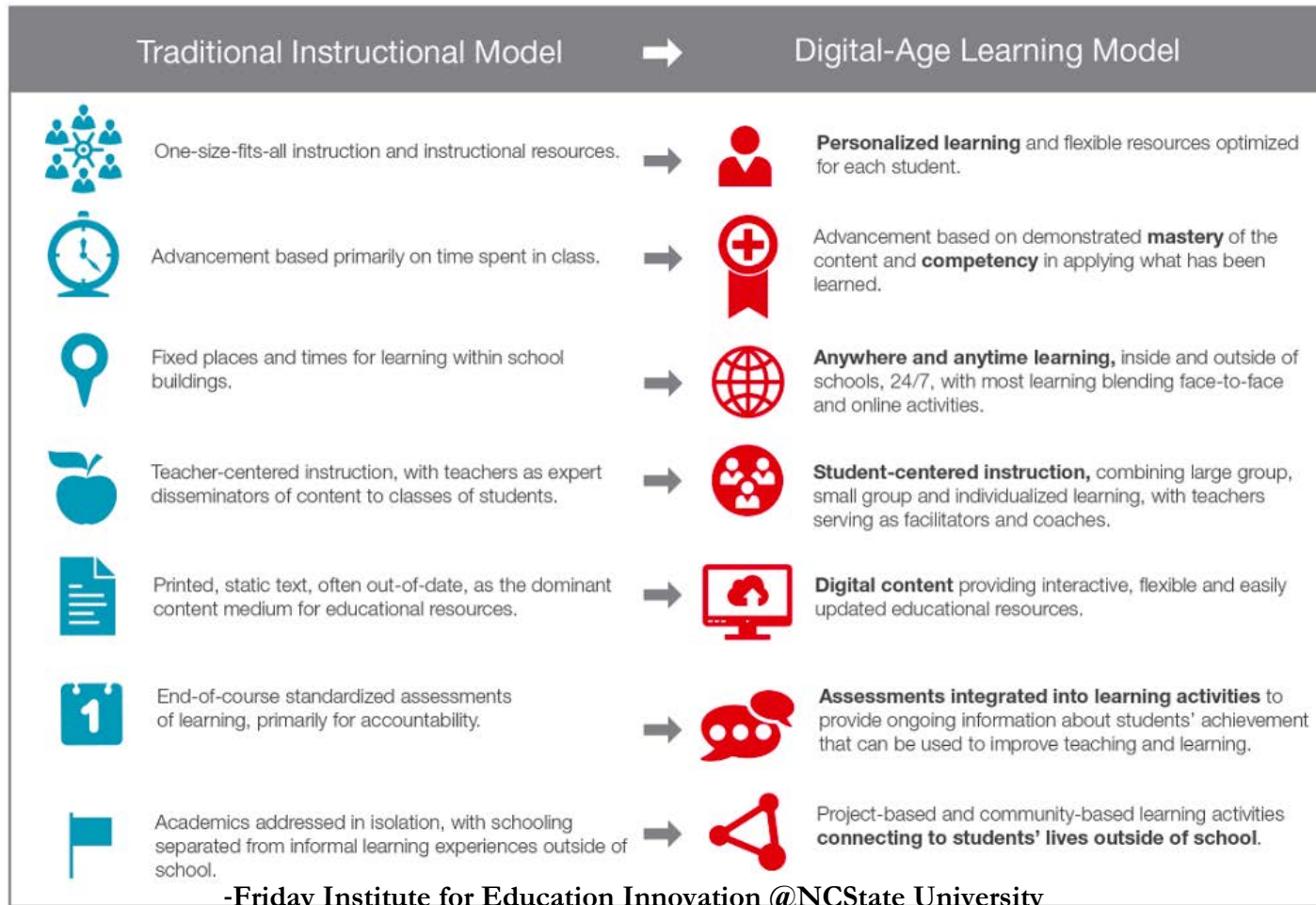
- **Share using #leadingschools:** What do we want to know about making blended learning work in our schools?
- **Discuss:** Where are we now with a transition to blended learning and where do we want to go?

Blended and Digital Learning

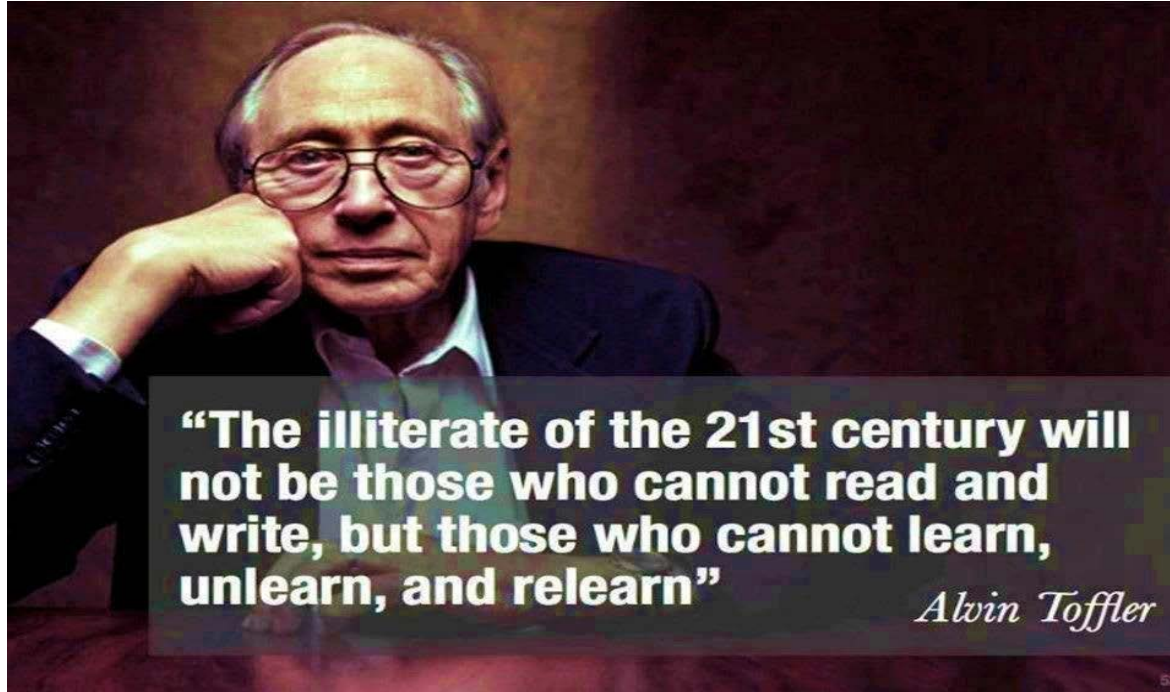


How is teaching and learning shifting in these classrooms?

Shifting Teaching and Learning



Unlearning



“The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn”

Alvin Toffler

The Future Requires Unlearning



Role of the School Leader

- **Reflect** on the classroom video, the shifts in teaching and learning, and the unlearning process
 - Use #leadingschools to share one key leadership competencies needed to lead blended learning in school
- **Discuss:** What are the key leadership categories we identified?



Lessons Learned - Q&A

Thank You!

Theresa Gibson

tgibson2@ncsu.edu

Lisa Wilson

lwilson@gwaea.org

Changing School Culture, Part 2



Discuss:

- What is your greatest take-away about the importance of building trust for a successful transition to blended learning?
- How do you know trust is evident in your building?
- How do you build trust?

Designing Professional Learning



[iNACOL Blended Learning Teacher Competency Framework](#)

-iNACOL and The Learning Accelerator

Discuss:

- What will be the most challenging competency for teachers in my school to meet?
- What professional learning strategies will support teachers?