

**1:45-2:45 pm** Governmental Relations Committee Meeting  
PEGASUS B

The AESA governmental relations committee, made up of one voting representative from each state, will review AESA's work this past year on Capitol Hill and begin the planning process for the January 2003 governmental relations meeting.

**1:45-2:45 pm** Electronic Procurement Solutions You Can Own  
ION WAVE TECHNOLOGIES PRODUCT WORKSHOP  
WINDSOR

Learn a new approach to electronic procurement ownership. Service agencies with cooperative purchasing programs can eliminate the "middleman" and vendor fees by operating their own solution. Service agencies can provide districts a tangible software application as opposed to recommending a provider.

**1:45-2:45 pm** Interoperability Reduces Cost and Support of  
MICROSOFT PRODUCT WORKSHOP  
COCKRELL

Help your districts build a data warehouse, automating the extraction process from the disparate systems they may have today—saving money, supporting state and federal reporting needs, and often improving funding to districts.



**1:45-2:45 pm** Accountability: Evaluating Delivery, Dollars, and Results  
REUNION C

Find out how ESAs can increase their value to schools and departments of education by helping schools and districts meet the "No Child Left Behind" requirements. The session leader will demonstrate how her organization is using data mining technology to help schools analyze and report their student data to meet rising accountability standards, obtain funding, and make better data-driven decisions. Explore ways in which ESAs can provide consulting and training services that help schools find meaningful data patterns and better understand and apply their student information.

PRESENTER: Joan Soherden, Director, Mohawk Regional Information Center, Verona, NY

1:45–2:45 pm



## **Training Para-educators: It's the Law and It Makes Sense**

CUMBERLAND G

"No Child Left Behind" addresses qualifications for para-educators that went into effect January 8, 2002. Grant Wood AEA is collaborating with local districts, the community college, and the State of Iowa's Department of Education in providing a certification-training program for paraprofessionals. Learn how the training program was developed, the process of certification, and details of several instructional models.

PRESENTER: Jeananne L. Hagen, STGT, Grant Wood AEA, Cedar Rapids, IA

1:45–2:45 pm



## **Online Training for Substitute Teaching Addresses Critical Need**

CUMBERLAND C

Learn how a partnership between RESA VII and Canter addresses the West Virginia shortage of substitute teachers and how your ESA can use this cost-effective professional development. The regional ESAs provide training for individuals to qualify for a short-term permit issued by the West Virginia Department of Education. A 10-hour online course includes interactive lessons on policies/procedures; classroom management; instructional strategies; appropriate responses; six hours of guided observation, and two-hour, face-to-face sessions to complete 18 hours of required training.

PRESENTERS: Lynn Bennett, Director, Program Development, North Central Regional ESA, Clarksburg, WV; Gabriel J. Devono, Executive Director, North Central Regional ESA, Clarksburg, WV; Mike Soules, Vice President, Professional Development, Canter, Los Angeles, CA

1:45–2:45 pm



## **The Special Services Support Team: A Service Delivery Model that Promotes Continuous Improvement**

PEGASUS A

CREC's Special Services Support Team (SSST) assists school personnel in successfully educating all students. Comprised of staff with various areas of expertise, the team helps districts develop plans for change and restructuring including:

- Program reviews on effectiveness of pupil services programs
- Prevalence rates and cost effectiveness of special education programs/services
- Program models for early intervention teams
- Organizational structure
- Inclusion practices

Learn about the delivery model that develops and sustains improved performance for school accountability. Examples of these successful practices will be shared.

PRESENTER: Linda L. Russell, Director, Division of Professional Development & Brokering Services, Capitol Region Education Council, Hartford, CT

1:45-2:45 pm

**The Evolving World of Online Curriculum: A New Paradigm Tied to National Standards**

REUNION B

Get an exciting view of online learning and ways teachers can incorporate components into their classrooms. Background information on the creation of a new online curriculum will be showcased. Practical information will follow on the instructional impact of online learning and teaching. The audience will receive information and view samples of the online curriculum located at [www.migrant.org](http://www.migrant.org), in addition to lesson components that truly integrate technology with instructional content tied to national standards. The presentation provides compelling reasons for online learning as a teacher/student resource and tool to differentiate instruction (addressing learning styles and multiple intelligence).

PRESENTER: John Anthony Rosati, CEO, Ohio Valley Educational Cooperative, Shelbyville, KY

1:45-2:45 pm

**Partnership for Literacy**

CUMBERLAND D

Recognizing that the ability to read effectively and fluently is crucial to success in school and throughout life, the Region 10 ESC and Voyager Expanded Learning Systems have formed a partnership to advance literacy among all students. Voyager has created, tested, and proven a scientifically validated reading program for K-3 students. Voyager has initiated the improvement of K-3 reading instruction through intensive research-based professional development. This presentation will review components of the K-3 Universal Literacy program, delineate the responsibilities of each partner, and describe procedures for implementation.

PRESENTER: Joe Farmer, Executive Director, Region 10 ESC, Richardson, TX

1:45-2:45 pm

**Public-Private Partnerships (P3) for Community Enhancement**

CUMBERLAND B

"We are coming to the point in this country where doing what is right is merging with what we need to do to save our national skins." *Marian Wright Edelman*

Hear about engaging business and industry leaders in the process of school and community improvement. Participants will receive a free book titled "Bring a Dish to Pass: The Civil Action of Community Improvement" and learn strategies for constructively engaging local business, industry, and other leaders in a process for school and community improvement. The process teaches how to create an environment of trust, establishes principles for engagement, and suggests who should be invited to come to the collaboration table. Finally, it will address moving from the collaboration table to the "kitchen table," where real differences are made.

PRESENTER: Jay B. Newman, Superintendent, St. Joseph County ISD, Centerville, MI

1:45-2:45 pm



## From the Classroom to the Boardroom: Analytic Skills for Life!

CUMBERLAND I

Critical thinking and questioning skills are essential to solving problems and addressing challenges effectively, whether in classrooms, administrative offices, or daily life. Using the same processes used by corporations in 44 countries for more than 40 years, students can examine issues from their lives, and teachers and administrators can resolve controversial school and district issues. Participants in this session will practice using the Tregoe Education Forum's Analytic Processes, an integrated set of skills that have been adapted for the school environment and are in use in classrooms and administrative offices around the United States.

PRESENTER: James Coles, Administrator, Cooperative ESA #7, Green Bay, WI

1:45-2:45 pm



## Leading into the Future with Online Learning

REUNION A

Thinking about starting or joining an online or virtual school? Wonder whether online education will work for your schools and students? Join our panel of ESA directors and superintendents whose high schools are members of the Virtual High School (VHS), a non-profit collaborative of high schools offering full-semester online high school courses to their students. Learn from their combined years of online education experience with VHS, which offers over 150 NetCourses to over 300 high schools nationally and internationally. Learn how VHS online courses have increased the numbers of courses schools can offer students, how economical participation in VHS can be, and how participation through an ESA can offer schools more educational benefits and cost-savings than individual participation.

PRESENTERS: Michael Palladino, Executive Director, ACCEPT Collaborative, Framingham, MA; Liz R. Pape, CEO, Virtual High School, Maynard, MA; Dr. Caroline M. White, Superintendent of Schools, Millis Public Schools, Millis, MA

**Knowing When to Continuously Improve and When to Redesign**  
CUMBERLAND F



1:45-2:45 pm

Most ESCs originated in a very different context than that of today. Learn how one ESC redesigned itself in order to effectively operate in today's environment. High performance organizations today utilize two complementary approaches to enable success: continuous improvement and breakthrough redesign. Learn the difference between continuous improvement and breakthrough strategy. Through presentation and facilitated discussion, attendees will begin to look at the design of their ESA through a different lens; one that requires a view of the organization's functions, processes, and structure.

PRESENTERS: William K. Bogdan, Assistant Superintendent, Hamilton County ESC, Cincinnati, OH; Dave Distel, Superintendent, Hamilton County ESC, Cincinnati, OH; Susan Ledick, Consultant, PKR-Profound Knowledge Resources, Inc., Bozeman, MT; Deborah L. Myers, Organizational Development Consultant, Hamilton County ESC, Cincinnati, OH; Kathy Thornton, Assistant Superintendent, Hamilton County ESC, Cincinnati, OH

**AESA Foundation Meeting**  
SANGER AB

3:00-4:30 pm

Annual meeting of the AESA Foundation Board.

**PowerSchool: Web-based Student Information**  
WINDSOR

3:00-4:00 pm

PowerSchool is the nation's leading web based student information system providing powerful tools for real time student data for administrators, teachers and parents. PowerSchool works with both Apple Macintosh and Windows computers. Parents without computers can access their child's records through a telephone based system. Learn how PowerSchool can help schools with accountability, standards and data driven decision making.

**Professional Development and Skills Development to Help ESAs Achieve Goals**  
**MICROSOFT PRODUCT WORKSHOP**  
COCKRELL

3:00-4:00 pm

Understand how your ESA can leverage Microsoft Professional Development and Skills Development programs to meet your client schools' needs and create new business opportunities.

3:00–4:00 pm



## Partnering with Higher Ed for Paraprofessionals

CUMBERLAND I

Southeastern Washington ESD 123, in partnership with higher education partners and local school districts, has been instrumental in providing innovative programs that are aligned with the federal legislation, "No Child Left Behind." This presentation will feature two programs designed for practicing paraprofessionals.

PRESENTERS: Marilyn Baker, Superintendent, ESD 123, Pasco, WA; Carol Pacheco, Executive Director, Programs and Training, ESD 123, Pasco, WA

3:00–4:00 pm



## Creating a Self-Assessment Performance Measurement Process for the ESA

REUNION C

Any ESA without a credible process to measure performance of the ESA is skating on thin ice in today's climate of accountability. A growing number of ESAs in some states now find themselves skating to the tune of performance measures mandated by the legislature or state department of education. This session will describe characteristics of high-performing organizations and how one ESA, stimulated by a new strategic plan, "voluntarily" created a self-assessment process to measure performance of instructional support services. Approximately one-third of the session will be devoted to audience interaction.

PRESENTER: Hobart L. Harmon, AESA Researcher/Writer, Virginia Rural Education Association, Timberville, VA

3:00–4:00 pm




## Alternative Learning Program: Columbus Zoo & Aquarium School

CUMBERLAND C

In collaboration with the Columbus Zoo and Aquarium School, which opened in August 2002, the Delaware-Union and Franklin County ESCs will showcase their new alternative learning program developed for juniors and seniors in central Ohio. Students will attend a zoology class and related course at the Columbus Zoo and Aquarium. The Zoo will provide laboratory and field experiences as students work with zookeepers and other employees in such areas as research, marketing, and the design/presentation of exhibits. Although this alternative learning program emphasizes animal science, students will also have opportunities to experience the administrative duties of operating a zoo/aquarium.

PRESENTERS: Paul E. Kulik, Deputy Superintendent, Franklin County ESC, Columbus, OH; Marie Ward, Director of Student Services, Delaware-Union ESC, Delaware, OH


**3:00-4:00 pm**  **New York State Model Schools Process— Collaborative Staff Development for Meaningful Technology Integration**

CUMBERLAND B

Learn the New York State Model Schools Process and how each of the following components is assessed. A question/answer session will conclude the presentation.

- Instructional technology training based on the ACOT levels of development and data driven opportunities for teachers
- Instructional technology planning that is driven by school improvement needs
- Curriculum development based on the New York State Standards and Assessments
- Online resources for teachers developed and evaluated by teachers
- Teacher training
- Teacher resources

PRESENTER: Frances A Brewer, New York State Model Schools Coordinator, Mohawk Regional Information Center, Verona, NY

**3:00-4:00 pm**  **A Comprehensive Plan for High Achieving, High Accountability Schools**

CUMBERLAND D

Learn how Lancaster-Lebanon IU 13 in Pennsylvania has created a comprehensive, multi-year staff development program to improve teaching and learning, and how the project has impacted schools by:

- Gaining support for the project
- Providing leadership to superintendents, curriculum coordinators, and principals
- Maintaining a focus on the critical components leading to high student achievement through the High-Achieving, High-Accountability Model
- Applying model components—curriculum, organization, instruction, and assessment
- Building and applying a training structure

PRESENTER: Henry Walker, Director for Instructional Services, Lancaster-Lebanon IU 13, East Petersburg, PA

**3:00-4:00 pm**



**Effective Writing Instruction for All Students**

CUMBERLAND F

Successful writing scores on the Texas Assessment of Knowledge and Skills (TAKS) are dependent on quality instruction beginning in the elementary grades and continuing into the secondary level. This presentation will look at classroom instruction that addresses the writing portions of the Texas Essential Knowledge and Skills (TEKS) and the TAKS, and how the implementation of quality writing programs can be supported.

PRESENTERS: Kathy Helm, Director, Region IV ESC, Houston, TX; Muffet Livaudais, Director, English Language Arts and Reading, Texas Education Agency, Austin, TX

3:00–4:00 pm



## **Strategic Listening: Increasing Stakeholder Loyalty and Support Using Technology-Supported Inclusive Decision-Making**

REUNION A

Learn how school districts around the country use technology and technique to strengthen sense of community and common purpose; improve communications; promote collaboration, participation, and inclusion; build trust; and improve the quality of decision-making and problem-solving. Case studies explain how technology-supported strategies are helping build stakeholder commitment and support for public schools. Research that explains why these strategies work will be explored. Participants will use feedback technology during this session. Presenters will also demonstrate how listening technology create revenue streams for ESAs.

PRESENTERS: Sandra Nolan, Deputy Director for Regional Initiatives, Region 12 ESC, Waco, TX; Roger Pawley, Chief Executive Officer, Leadership Technologies Group, Inc., Everett, WA

3:00–4:00 pm



## **Bringing History Home: Heritage Education That Matters**

CUMBERLAND G

A nation is only as great as its heritage. Too often in the USA, though, heritage education is relegated to the bottom of the importance list or is the victim of instructional approaches. An entire generation of students approach the age of citizenship without essential heritage foundations, or knowledge that the sacrifices and triumphs of their ancestors give them the civil liberties they enjoy. The Capital Area IU, with federal grant assistance, has launched a program with several partners to help teachers transform classrooms and instructional strategies to draw upon rich historical resources of communities, the needs of students, the capabilities of current technologies, and the help of history professionals.

PRESENTERS: Mary Bigelow, Evaluation Specialist, Capital Area IU, Summerville, PA; Jeffrey Alan Zeiders, Director, Teaching American History Project, Capital Area IU, Summerville, PA