



NATIONAL ENDOWMENT FOR THE

Humanities

CALL FOR PARTICIPATION IN 2018
ACES / GILDER LEHRMAN CENTER SUMMER INSTITUTE FOR K – 12 TEACHERS
June 17 - June 30, 2018
Application Deadline: March 1, 2018
For application information: www.aces.org/neh

“The Long Civil Rights Movement: Unfinished Business & Enduring Legacies”

“The Civil Rights Movement is much more than a story of ‘heroes and holidays.’ Instead, the Civil Rights Movement is a long, unfinished story of a people-centered, local, messy, conflicted, and complex struggle for justice for all types of people.”

Dr. Thomas Thurston, Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition, Yale University

Program Overview

In classrooms, newspapers, and on film and television, the Civil Rights Movement is often portrayed as a top-down movement led by a handful of inspiring national figures and neatly compressed within a short timeframe, from “Montgomery to Memphis.”

But the Civil Rights Movement is much more than a story of “heroes and holidays.” It is a long, unfinished story of a people-centered, local, messy, conflicted, and complex struggle for justice. The Movement’s origins reach back to the early 20th century, and its legacy continues to this day. The Movement involved the participation of blacks, whites, famous leaders, typical citizens, men, women, youth, and the elderly. It is these stories of everyday people doing extraordinary things to gain liberty for themselves and for their neighbors that provide opportunities for teachers and students to look beyond the common Civil Rights Movement narrative, to connect past events to their own lives, and to see themselves as makers of history and agents of change.

What You Can Expect

The Long Civil Rights Movement: Unfinished Business & Enduring Legacies is a collaboration between [Area Cooperative Educational Services \(ACES\)](http://www.aces.org) and the [Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University](http://www.gilderlehrman.org).

During the two-week Institute, summer scholars will select a relevant topic, compile primary sources and draft compelling and supporting questions to create a classroom-ready inquiry plan and document portfolio, in order to engage students in connecting the historical context of the Civil Rights Movement to its present-day implications. In addition to opportunities to collaborate with colleagues from across the United States, the Institute will feature guest faculty, a field study to New York City, and access to libraries and other resources at Yale University.

Teachers of Social Studies, Civics, Humanities or related subjects in K-12 settings are welcome to apply.

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For more information, contact: Leslie Abbatiello, Project Director/ACES Director of Professional Development and School Improvement, labbatiello@aces.org