



New England School Development Council

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EXECUTIVE OPPORTUNITY

AN INVITATION TO APPLY FOR THE POSITION OF MIDDLE/HIGH SCHOOL PRINCIPAL GEORGETOWN PUBLIC SCHOOLS GEORGETOWN, MASSACHUSETTS

Dear Fellow Educator:

The Superintendent of Georgetown Public Schools seeks dynamic and effective leaders to serve as Principal of the Georgetown Middle/High School.

About the Georgetown Community

Georgetown is a small community of 9,000 residents located in Essex County, Massachusetts, in the Merrimack Valley. The town is located approximately 10 miles east of Lawrence, 11 miles south-southwest of Newburyport, 28 miles north of Boston and 16 miles from the New Hampshire border. Georgetown offers close access to beaches, parks, open spaces and highways. The natural surroundings include many streams and brooks, as well as two major ponds, Rock Pond and Pentucket Pond. The town has several areas of protected land, including the Georgetown-Rowley State Forest to the south, the Crane Pond Wildlife Management Area to the north, the Lufkins Brook Area to the west, and a small portion of the Boxford State Forest in the southwest.

About Georgetown Public Schools

Georgetown Public Schools services 1,100 students in two school buildings. **Penn Brook Elementary School** is a PreK through Grade 5 building with 4-5 classes per grade level. **Georgetown Middle and High Schools** are housed in the same building but striving to develop their own identities. The middle school educates 300 students in Grades 6 through 8 with their own core academic teachers. The high school completes students' education journey with Grades 9 through 12. There is a historic sense of pride shared by students and staff alike that focuses on being a small town on the North Shore with a stand-alone school district.

The Royal Way embodies tradition, sense of family and a close-knit community. Georgetown Public Schools' beliefs drive their commitments, decisions and actions:

- Students come first! Their individual, intellectual, physical, social and emotional growth is the top priority. They achieve high standards and become responsible problem solvers and critical thinkers.
- The schools promote academic excellence, creativity, innovation and the achievement of personal excellence. They foster pride in self, school, community, country, and the world. They create lifelong learners who demonstrate moral and ethical integrity, and contribute to the shaping of society.
- The curriculum is state of the art, comprehensive and challenging for all students.
- The teachers, parents/guardians, and overall community are partners in understanding and educating every student. Their role is to encourage and support the achievement of student goals and dreams.
- Technology is a critical learning tool essential for future success in our global society.
- The district and its schools are welcoming, inclusive, and safe places to learn, where individual differences are both respected and valued.

Georgetown Public Schools knows that there is no more important factor in a child's education than a great teacher or service provider. The staff in Georgetown are passionate about high quality education and services, drive student achievement, and reflect upon, respect, and value racial, cultural, and linguistic diversity. Most importantly, they demonstrate a strong commitment to the Georgetown community, which fully supports the educational system. Georgetown Public Schools require professionals who are able to serve all of our students, regardless of ability or language. Georgetown Public Schools seeks candidates who have diverse backgrounds and experiences, value the district's mission, and are highly motivated to change the lives of students with high quality services that are free of bias and enable them to form their own opinions. If you fit this description, consider this your personal invitation to apply.

About the Position

The next Principal of Georgetown Middle/High School will be a transformative leader in supporting the school's wonderful staff in cementing modern approach to teaching and learning, ensuring all students feel like they belong and are connected and drive the redesign initiative that will make Georgetown Middle/High School a destination on the North Shore. The role will continue to support the implementation of high-quality education materials, a targeted and cohesive professional development plan, and exciting innovation including expanding student learning beyond the walls of the building. The position requires someone who is a proven change agent and an advocate for students and staff. This individual must be able to implement and maintain high standards and should be trustworthy and able to build trust within the school and community. The next principal will be a team builder who forms positive relationships with all constituency groups and demonstrates professional and ethical behavior; will be able to oversee curricular changes and report results; and will be an effective communicator both orally and in writing. The successful candidate is able to ensure compliance with federal and state standards and mandates and manage the day to day operations of the school. Above all, the school requires a collaborative leader when working with school and district personnel. A master's degree is required and certification in Massachusetts as middle/high school principal is necessary.

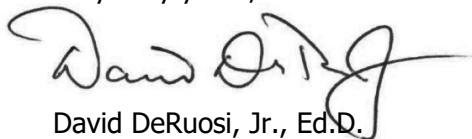
For more information, please contact: Dr. David DeRuosi, Georgetown Middle/High School Principal Search, NESDEC, 28 Lord Road, Marlborough, MA 01752; Phone: 508-481-9444; Email: search@nesdec.org

**To access the application, please visit <https://www.nesdec.org/>
and click on the *Executive Search* tab
or go to: <https://www.applitrack.com/nesdec/onlineapp/>**

The deadline for submitting applications is **November 26, 2025**. Preliminary interviews are planned for mid-December. The start date for this position is July 1, 2026.

I look forward to your application or your nomination of a qualified applicant. All inquiries and nominations are considered confidential and should be made to the NESDEC office. Thank you in advance for your consideration.

Very truly yours,



David DeRuosi, Jr., Ed.D.
Executive Director

Member:



NSDC

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